



# Veryan Medium Term Plan



Launch: Visits/Trips:	Term: Summer 2	Year: 2 and 3	Teachers: Miss Blayney	Outcome:
	<b>COMPUTING</b> Finding Things Out Making Things Happen Sharing and reviewing	Whole School Events:	PSHE	
<b>RELIGIOUS EDUCATION</b> Beliefs, teaching and sources Values and commitments Holy scriptures Places and people special to us Meaning, purpose and truth Identity and belonging Celebrations Special books and stories Special people Special places Special World  <b>WRITING</b> Speaking & Listening Phonics & Spelling Punctuation Word Structure (Grammar) Sentence Construction (Grammar) Handwriting and Presentation Drama Story Poetry Letter Playscript Newspaper report Persuasive Instruction Recount Explanation Non-chronological report Autobiography Biography  <b>MATHS</b> Problem Solving Communicating Reasoning Number and place value Mental maths Operations - addition Operations - subtraction Operations - multiplication Operations- division Written method - addition Written methods - subtraction Written methods - multiplication Written methods - division Fractions and decimals Geometry - 2 shapes Geometry - 3d shapes Position and direction Measures - length Measures - mass Measures - capacity and volume Measures - time Statistics - processing and representing data Statistics - Interpreting data	<p>Our RE focus question this term is ‘How do Christian’s make a difference in Cornwall? Within this we will be investigating how Christianity came to Cornwall and what early Christianity looked like in Cornwall. As well as this, we will be thinking about why Cornwall is special to us, what festivals we celebrate in Cornwall and planning our own festival/celebration of Cornwall.</p> <p>This term our literacy focus will be The Lion King. We will be carrying out many variations of writing based on this topic including wanted posters, writing sequels, scene descriptions, poems and film reviews. Throughout SPAG this term we will be focussing closely on word choice and sentence structure through editing and improving sentences and using Alan Peat’s sentence structures to vary our writing.</p> <p>In Maths this term, we will be continuing to revise and develop our understanding in all areas of maths and the way that those areas overlap to support our understanding, fluency and reasoning. We will be applying our Maths knowledge in real life situations and throughout other areas of the curriculum. Number work and arithmetic continues to be a focus and speed of recall will be worked on throughout the term.</p>	<p>Children will be creating holiday brochures using ICT to advertise our local area, they will also be using ICT to further research our area, plastic pollution and the seaside.</p> <p>PSHE will be integrated throughout our learning this term. This will include reflecting on ourselves and our local area, including how we can have a positive impact on the area around us. We will also be debating current issues including plastic pollution and climate change. Children will continue to develop personal and social skills throughout all of their learning by working collaboratively and challenging themselves.</p> <p>This term we will be learning about pointillism and using this to create summer art work. We will also be looking at creating landscape images as part of our RE and topic work.</p> <p>Children will be continuing with food technology this term, as our plants come into fruition. Additionally, we will be creating toys that would be suitable for the seaside.</p> <p>This term we will be learning about different places where people might go on holiday, we will be focusing on the British coastline and then zooming in on the coast in our area. We will also be debating and discussing sustainability and geographical issues.</p> <p>In history this term we will be learning about the ways that holidays have changed over the course of time. We will be finding out about how infrastructure has changed the way people travel and holiday.</p> <p>Our science focus this term is light and space. We will be learning about the sun’s influence on our lives, how we get night and day and where light comes from. We are going to be learning about the phases of the moon, shadow formation and the construction of the solar system.</p> <p>We are hoping to visit the hubbub festival again this year and our music will be leading up to this.</p> <p>Games Sports day preparation</p>	<p><b>ART AND DESIGN</b> Investigating and Exploring Drawing Painting 3D Modelling Printing Textiles</p> <p><b>DESIGN AND TECHNOLOGY</b> Planning Evaluation Tools and Materials Axles, Pulleys and Gears Electrical and Mechanical Components Food Technology Mechanisms Structures Textiles</p> <p><b>GEOGRAPHY</b> Geographical Enquiry Geographical Skills Places Processes and Patterns Sustainability</p> <p><b>HISTORY</b> Finding Out About the Past (Enquiry) Finding Out About the Past (Chronology) Historical Events Lifestyles of People in the Past Significant Historical People</p> <p><b>SCIENCE</b> Planning Recording Evidence Conclusions Changing Materials Electricity Environment Forces &amp; Motion Green Plants Humans &amp; Animals Life Processes Light and Sound Materials and their Properties Variation &amp; Classification</p> <p><b>Music</b> Play &amp; Perform Improvise, Experiment &amp; Compose Listen, Appreciate &amp; Respond Music History</p> <p><b>PE</b> Gymnastics Dance Games</p>	

Here comes the sun...

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As part of ongoing work on children’s social, moral, spiritual and cultural skills, we will be continuing to put emphasis on spirituality and mindfulness, as well as giving children an appreciation for different cultures and an understanding of their own. We will be continuing to work on friendships, moral understanding and well-being.

**BRITISH VALUES**  
Democracy  
The rule of law;  
Individual liberty;  
Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith

SWMAT &SPCMAT September 2017



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