Swimming

Invasion games

Investigations based around one of the myths.

Solving additional and subtraction problems by selecting the most appropriate method.

Fractions

Decimals

Multiplication and division

Time

* Socratic thinking skills
* Philosophic debates related to myths covered in English sessions.

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|  | **Veryan C of E Primary School** **Medium Term Plan** |  |
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| **Launch:****Visits/Trips**:  | **Term: Autumn 2018** | **Year: 4,5,6** | **Teachers: Mr Tyers and Miss Linnell**  | **Outcome**:  |
| **COMPUTING** Finding Things OutMaking Things HappenSharing and reviewing | **Whole School Events: Whole school Greek day planned where children will dress in traditional clothes, eat traditional Greek food and immerse themselves in the Greek culture.**  | **PSHE** |
| **RELIGIOUS EDUCATION**Beliefs, teaching and sourcesValues and commitmentsHoly scripturesPlaces and people special to usMeaning, purpose and truthIdentity and belongingCelebrationsSpecial books and storiesSpecial peopleSpecial placesSpecial World**WRITING**Speaking & ListeningPhonics & SpellingPunctuationWord Structure (Grammar)Sentence Construction (Grammar)Handwriting and PresentationDramaStoryPoetryLetterPlayscriptNewspaper reportPersuasiveInstructionRecountExplanationNon-chronological reportAutobiographyBiography**MATHS**Problem SolvingCommunicating ReasoningNumber and place valueMental mathsOperations - additionOperations - subtractionOperations - multiplicationOperations- divisionWritten method - additionWritten methods - subtractionWritten methods - multiplicationWritten methods - divisionFractions and decimalsGeometry - 2 shapesGeometry - 3d shapesPosition and directionMeasures - lengthMeasures - massMeasures - capacity and volumeMeasures - timeStatistics - processing and representing dataStatistics - Interpreting data |  | **ART AND DESIGN**Investigating and ExploringDrawingPainting3D ModellingPrintingTextiles**DESIGN AND TECHNOLOGY**PlanningEvaluationTools and MaterialsAxles, Pulleys and GearsElectrical and Mechanical ComponentsFood TechnologyMechanismsStructuresTextiles**GEOGRAPHY**Geographical EnquiryGeographical SkillsPlacesProcesses and PatternsSustainability**HISTORY**Finding Out About the Past (Enquiry)Finding Out About the Past (Chronology)Historical EventsLifestyles of People in the PastSignificant Historical People**SCIENCE**PlanningRecording EvidenceConclusionsChanging MaterialsElectricityEnvironmentForces & MotionGreen PlantsHumans & AnimalsLife ProcessesLight and SoundMaterials and their PropertiesVariation & Classification**Music**Play & PerformImprovise, Experiment & ComposeListen, Appreciate & RespondMusic History**PE**GymnasticsDanceGamesSWMAT &SPCMAT September 2017 |

 **SMS**

To develop an acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted + tolerated & should not be the cause of prejudicial or discriminatory behaviour.

 **BRITISH VALUES**

Lifestyle difference

Multicultural Britain –-appreciation and acceptance of

different cultures and countries.

Family make up

Global Citizenship – European union, Set up link school?

 **Outdoor Opportunities**

Own ancient Olympics to take place.

Selection of location for their films.

Dancing

Foraging for construction materials

**The Greeks**

Over the term children will be exposed to a variety of different Greek myths and legends. They will immerse themselves within various model texts such as Theseus and the minotaur. Children will also look at script writing in preparation for their horrible history films as well as writing chronological reports as part of their myth work.

Children will look at healthy living and healthy eating. Diet of an ancient Greek will be compared to that of a modern man. Children will then begin to look at life cycles.

Similarities and difference between Greece and the rest of the world. Children will also explore the natural geography of Greece such as seas etc. Time will also be spent looking at human geography such as the importance of the tourism industry.

Food. Create own Greek menu which children will be asked to plan and design.

Children will also get the opportunity to plan and design their own Greek structure.

This term in art we will be looking at representing the myths and legends covered in our literacy lessons through a variety of mediums. We will also look at construction and mosaics.

Children will create their own horrible history film for the Greeks as a means of showcasing all their topic knowledge gained over the half term.

How did the ancient Greeks impact our world as we know it today? Olympics and how they started.

This term we will be exploring the understanding Christianity unit which focuses on the creation story. We will explore what the bible tells us about the creation of the world and compare it to what science tells us.