celtic cross

Veryan Medium Term Plan

Launch:		Term: Spring 1		Year: 2/3		Teachers: Miss Blayney	
		COMPUTING Finding Things Out Making Things Happen Sharing and reviewing	Children will learn ho information using co	mputers	s: Childrei	PSHE will be	Children will be developing thei technical drawir
RELIGIOUS EDUCATION Beliefs, teaching and sources Values and commitments Holy scriptures Places and people special to us Meaning, purpose and truth Identity and belonging Celebrations Special books and stories Special people Special places Special World	God. C Noah a to put y look at and the We wil	this term will be on people of children will explore the story of and investigate what it looks like your trust in God. We will also how this effects Christian's lives things that they do. I find out what a Celtic cross is here the standing stones of all are.	— in conjunction with th work, especially whe at the lives of signific people.	en looking	ability to and liste people's and to b	ng on the o empathise en to other s points of view be able to work ratively with hildren.	This term in DT child advertise, make and own invention. They challenged to create
WRITING Speaking & Listening Phonics & Spelling Punctuation Word Structure (Grammar) Sentence Construction (Grammar) Handwriting and Presentation Drama Story Poetry Letter Playscript Newspaper report Persuasive Instruction Recount Explanation Non-chronological report Autobiography Biography	the story innovatin The chilc Next we found ar penguin gramma	we will look at 'Lost and Found structure, characters and settin ing the story to accompany our dren will then write their own los will be focusing on the penguir nd reading a non-chronologico s. We will be focusing on the str ir and punctuation. Children wi ature to write a non-chronologi	ng and then space theme. ing stories. ns from lost and al report about ucture of the text, Il then invent their	Go	Galactic!	3	Children will be looking a inventions. They will focu aspects of life that have time, such as transport a communication. They wi on individuals who have in diving change in these
MATHS Problem Solving Communicating Reasoning Number and place value Mental maths Operations - addition Operations - subtraction Operations - multiplication Operations - division Written methods - subtraction Written methods - multiplication	Fraction Equival Connec Develo known Showin	er and place value ns of shapes and amounts. ent fractions cting division and fractions ping fluency with mental metho facts. g reasoning eting data – bar charts, tallies, t	Cor oth inve	er people's differing	cially and morally, to accep views and beliefs and to their own view points.	t	This term looking a and relat space tra They will materials don't by their own
Written methods - division Fractions and decimals Geometry - 2 shapes Geometry - 3d shapes Position and direction Measures - length Measures - mass Measures - capacity and volume Measures - time Statistics - processing and represen Statistics - Interpreting data		ams ing data	Ce	RITISH VALUES elebrating achievemen e development of Briti			Dance Games

