

'Catch-Up' Strategy for 2020-21

Summary information 'Catch up' Grant					
Academy	CCE - Veryan C of E School				
Academic Year	2020-21	Total Catch up budget	£3680	Number of pupils	46 at Oct Census 2020

SECTION ONE: Initial Evaluations and Summary	
Initial Evaluation Tools used	<p>RWI phonic assessments. Teacher assessments in writing against agreed 'expectation frames / formats'. Teachers quizzes / assessments in reading and maths as advised by EEF.</p> <p>Above used to give a 'baseline' assessment for October half term 2020.</p>
Identified Barriers <i>(summary of the main findings of your initial evaluation)</i>	
YR – 0 children identified as targets for support.	
Y1 – 3 children identified as targets for support (R,W, M) - Vulnerability PP & SEN inclusive	
Y2 – 2 children identified as targets for support (W) - Vulnerability PP & SEN inclusive	
Y3 – 3 children identified as targets for support (W, M) - Vulnerability PP & SEN inclusive	
Y4 – 3 children identified as targets for support (W, M) - Vulnerability PP & SEN inclusive	
Y5 – 4 children identified as targets for support (R, W, M) - Vulnerability PP & SEN inclusive	
Y6 – 2 children identified as targets for support (R, W, M) - Vulnerability SEN inclusive	
<p>Whole school – Noticeable decrease in children's confidence in themselves as learners. Areas showing a negative impact include - Working memories. Listening skills. Resilience and readiness to learn. Concentration skills. Self-confidence.</p>	

SECTION TWO: Teaching and Whole School Strategies (e.g. professional development, supporting early career teachers, assessment, effective remote learning)			
What do we want to achieve?	How?	Cost?	Progress/Impact
<i>Identified evaluation or assessment as a baseline</i>	<i>What will you do to address this?</i>	<i>Provide simple breakdown of proportionate or full costs.</i>	<i>6 weekly impact assessment against identified baseline Initial check - End of Autumn Term</i>
Address whole school issue of loss of confidence and the negative impact of COVID lockdown upon learning behaviours. (Working memories. Listening skills. Resilience and readiness to learn. Concentration skills. Self-confidence.)	Outdoor learning to enhance learning skills and concentration. Training for staff and purchase of new materials to support outdoor learning.	Arena books purchased to support outdoor learning in School £40 Clipboards - outdoor learning £65 Time for teaching staff to plan a way forward which incorporates wellbeing / recovery / outdoor learning into the curriculum. 1 days release each backfilled by TA staff. £160	Assessment – enjoyment of learning / listening ability / working memories. Motional assessments check (Resilience and confidence levels)
Children will benefit from high quality remote learning and continue to narrow the learning gaps identified (from full lockdown) in the event of a bubble closure.	Remote learning tools to support homework and remote learning in the event of a possible bubble closure.	Purple Mash - £323 TT rock stars - £95 Pobble - £240	PITA ongoing
In school learning will be enhanced with interventions and individually planned catch up programmes for groups / identified children. Additional tools to support this will need to be purchased across the school.	Purchase additional tools to promote classroom learning and small group / 1:1 learning.	Wordshark - £400	PITA ongoing

SECTION THREE: Targeted Support (structured interventions, small group tuition, one-one support, effective deployment of TAs, reading interventions)			
What do we want to achieve?	How?	Cost?	Progress/Impact
<i>Identified evaluation or assessment as a baseline</i>	<i>What will you do to address this?</i>	<i>Provide simple breakdown of proportionate or full costs.</i>	<i>6 weekly impact assessment against identified baseline Initial check - End of Autumn Term</i>
Y1 – 3 children identified as targets for support (R,W, M) - Vulnerability PP & SEN inclusive	Adult support and resources for the EYFS and Y1 class identified children.	Reading Egg Books - £70 1 additional hour weekly targetted support. £20 p/w x 24 weeks £480	PITA ongoing
Y2 – 2 children identified as targets for support (W) - Vulnerability PP & SEN inclusive Y3 – 3 children identified as targets for support (W, M) - Vulnerability PP & SEN inclusive Y4 – 3 children identified as targets for support (W, M) - Vulnerability PP & SEN inclusive	Adult support and resources for the 2,3,4 class identified children. 3 hours of additional TA intervention p/w for small group and 1:1. (Same day catch up interventions / pre-teach / handwriting / maths fluency/ precision teach.)	Additional resources already mentioned above. 3 hours of weekly targetted support. £30 p/w x 25 weeks £750	PITA ongoing
Y5 – 4 children identified as targets for support (R, W, M) - Vulnerability PP & SEN inclusive Y6 – 2 children identified as targets for support (R, W, M) - Vulnerability SEN inclusive	Adult support and resources for the 5,6 class identified children. 3 hours of afternoon TA intervention p/w for small group and 1:1. (Same day catch up interventions / pre-teach / handwriting / maths fluency/ precision teach.)	Additional resources already mentioned above. 2 hours of weekly targetted support. £20 p/w x 25 weeks £500 1:1 tutoring service for 3 pupils in Y5/6. One group of 3 children for 15 hours. £225 total	PITA ongoing

SECTION FOUR: Wider Strategies (e.g. sustaining parental engagement, social and emotional learning, reinforcing behaviour routines, breakfast clubs)			
What do we want to achieve?	How?	Cost?	Progress/Impact
<i>Identified evaluation or assessment as a baseline</i>	<i>What will you do to address this?</i>	<i>Provide simple breakdown of proportionate or full costs.</i>	<i>6 weekly impact assessment against identified baseline Initial check - End of Autumn Term</i>
Loss of confidence and wellbeing for specific children (PP and SEN)	TIS targetted support	1 hour weekly targetted support. £10 p/w x 25 weeks £250	Motional scores / individual assessments
Parents need to be able to support their children remotely to ensure a consistent approach to catch up learning.	Parental support for Y5/6 families. Remote / homework help sessions and resources.	Remote learning tools as mentioned in previous section. CGP Books purchased for Y5/6 class. £82	Levels of engagement at home via Class Dojo. PITA ongoing.

Total budget £3680

Total spend £3680