**Religious Education**

**Islam**

**The Four Pillars of Islam and how these guide Muslim life**

**Knowledge of the holy book: The Quran and place of worship:Mosque and pilgrimage to Mecca**

**Workshop to experience food and traditional dress worn by many Muslims.**

**Half Termly School Value & Story: Compassion: The Good Samaritan**

**MUSIC**

Learn by heart hymns and prayers used in our weekly worship

Add musical effects to our class prayers

Use music to enhance mood and theatrical effect in our drama.

**PE**

Dance and Gymnastics

Sports Leaders wil begin training to develop their knowledge and skills to share through games on the playground.

**MATHS**

We continue to develop and evolve the use of the new maths programme: Power Maths in Kiberick this term. In addition we will be encouraged to take on board new initiatives to further develop mastery in maths.

We will continue with an increased emphasis on mental maths skills, building on number bonds and leading to knowledge of multiplication and division. We will be continuing the weekly **99 Club**.

In addition we will be exploring timetabling opportunities to use maths in ‘real-life’ situations and practical approaches.

**ART AND DESIGN**

**Design, make and evaluate a shield**

**Design a roman tile mosaic**

**Build and test a road !**

**HISTORY**

**How was Rome founded ?**

**What was the Roman Empire and why did they become so powerful ?**

**Why was Britain part of the empire ?**

**What is the Roman legacy in Britain ?**

**Examine the significance of historical figures**

**; like Boudicca and Julius Caesar**

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**SCIENCE : FAMOUS SCIENTISTS**

**To know the names of several famous scientists that discovered things that enabled other important developments**

**To know what several famous scientists invented**

**To develop an interest in exploring and experimenting by completing their own practical experiments**

**To begin to appreciate that science is about building on previous ideas and developing them.**

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**GEOGRAPHY – MAPS, JOURNEYS AND OTHER COUNTRIES.**

**Place knowledge – places established or brought to prominence by the Roman invasion and the route of important roads built during this time.**

**BRITISH VALUES**

Democracy – understand what democracy is and compare it to other systems of rule in Roman times and amongst the Celts in Britain, prior to invasion by the Romans.

***Outdoor Opportunities***

*Building roads, re-enacting battles*

***Building Learning Power***

*Whole Class Focus for Spring 1 :*

*Noticing*

*Meta Cognition*

*Making links*

*Reasoning*

*Interdependence*

**SMSC**

**To develop self confidence, self belief and pride in our work.**

**To encourage others**

**To celebrate the success of our class and individuals within it.**

**ROMANS** “**Friends**, **Romans**, **countrymen**, lend me your ears”

**Spelling, Punctuation & Grammar**

**Daily spelling & independent reading**

**Weekly Guided Reading led by an adult / Comprehension Challenges /Handwriting/ weekly grammar focus**

**Reading**

**Class Text: Non Fiction;Ruthless Romans by Terry Deary**

**Non- fiction; history source information**

**Fiction: Julius Caesar by William Shakespeare**

**Writing**

**Information and report writing linked to history.**

**Explanations linked to science**

**Posing questions**

**Script writing**

**Newspaper reports and oral news reports**

**Biography and fact files**

**Oracy – debate and persuasion, active listening**

Oracy

**The World is Your Oyster!**

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| **Launch: Protest against the wrongful conviction of Stanley (Holes)**    **Conclude: Debate: How can we improve our justice system of today?** | **Term: Spring Term 1** | **Year: 2019/20** | **Teachers: Mrs Cartwright** | **Visits/Visitors**:  We would welcome volunteers this half term to help when we design and make things. |
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| **RELIGIOUS EDUCATION**  Beliefs, teaching and sources  Values and commitments  Holy scriptures  Places and people special to us  Meaning, purpose and truth  Identity and belonging  Celebrations  Special books and stories  Special people  Special places  Special World  **WRITING**  Speaking & Listening  Phonics & Spelling  Punctuation  Word Structure (Grammar)  Sentence Construction (Grammar)  Handwriting and Presentation  Drama  Story  Poetry  Letter  Play script  Newspaper report  Persuasive  Instruction  Recount  Explanation  Non-chronological report  Chronological Report  Autobiography  Biography  **MATHS**  Problem Solving  Communicating  Reasoning  Number and place value  Mental maths  Operations - addition  Operations - subtraction  Operations - multiplication  Operations- division  Written method - addition  Written methods - subtraction  Written methods - multiplication  Written methods - division  Fractions and decimals  Geometry - 2 shapes  Geometry - 3d shapes  Position and direction  Measures - length  Measures - mass  Measures - capacity and volume  Measures - time  Statistics - processing and representing  data  Statistics - Interpreting data |  | | | **ART AND DESIGN**  Investigating and Exploring  Drawing  Painting  3D Modelling  Printing  Textiles  **DESIGN AND TECHNOLOGY**  Planning  Evaluation  Tools and Materials  Axles, Pulleys and Gears  Electrical and Mechanical Components  Food Technology  Mechanisms  Structures  Textiles  **GEOGRAPHY**  Geographical Enquiry  Geographical Skills  Places  Processes and Patterns  Sustainability  **HISTORY**  Finding Out About the Past (Enquiry)  Finding Out About the Past (Chronology)  Historical Events  Lifestyles of People in the Past  Significant Historical People  **SCIENCE**  Planning  Recording Evidence  Conclusions  Changing Materials  Electricity  Environment  Forces & Motion  Green Plants  Humans & Animals  Life Processes  Light and Sound  Materials and their Properties  Variation & Classification  **Music**  Play & Perform  Improvise, Experiment & Compose  Listen, Appreciate & Respond  Music History  **PE**  Gymnastics  Dance  Games |

**COMPUTING**

Using the internet safely

Finding things out; using search engines to find out information and develop research skills.

Establish Google classroom?

Making animations and films using green screen technology