



Veryan Medium Term Plan



Launch: Visits/Trips:	Term: Spring 1	Year: 2 and 3	Teachers: Miss Blayney	Outcome:
	COMPUTING Finding Things Out Making Things Happen Sharing and reviewing	Whole School Events:	PSHE	
RELIGIOUS EDUCATION Beliefs, teaching and sources Values and commitments Holy scriptures Places and people special to us Meaning, purpose and truth Identity and belonging Celebrations Special books and stories Special people Special places Special World WRITING Speaking & Listening Phonics & Spelling Punctuation Word Structure (Grammar) Sentence Construction (Grammar) Handwriting and Presentation Drama Story Poetry Letter Playscript Newspaper report Persuasive Instruction Recount Explanation Non-chronological report Autobiography Biography MATHS Problem Solving Communicating Reasoning Number and place value Mental maths Operations - addition Operations - subtraction Operations - multiplication Operations- division Written method - addition Written methods - subtraction Written methods - multiplication Written methods - division Fractions and decimals Geometry - 2 shapes Geometry - 3d shapes Position and direction Measures - length Measures - mass Measures - capacity and volume Measures - time Statistics - processing and representing data Statistics - Interpreting data	<p>This term in RE, we will be learning about Islam, we will be finding out where the religion originates from and how its traditions, beliefs and values are still relevant to the followers of the religion today. We will be comparing some of the key features of the religion of Islam with the foundations of Christianity.</p> <p>This term our English focus is the film Hercules. Children will be learning to write a variety of genres of text, including character descriptions, myths and legends, recounts and biographies. This will be underpinned by the spelling, grammar, punctuation and phonics group that we will be doing within and alongside our English lessons.</p> <p>This terms Maths focus will continue from last term, as well as us also working on shape and fractions, we will be heavily focused on the children developing secure methods to tackle the four operations. We want children to be confident in their ability to tackle these questions, knowing that they have a strategy and their knowledge of number facts is fluent enough to support them in this. This will then enable them to look at problem solving and application style questions which require them to use these methods efficiently.</p>	<p>Children will be having a go at creating codes to make simple games this term. They will also be using computing for the purposes of research and presentation within our Greeks topic.</p> <p>Groovy Greeks</p> <p>SMSC Children will be learning about other cultures from around the world. They will be working together to promote a social and moral attitude in which they can hold discussions and debates.</p> <p>BRITISH VALUES – Democracy – we will be learning about where democracy started and how it developed in Ancient Greece, whilst comparing it to our democracy now. The rule of law; Individual liberty; Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith – this will be taught particularly through our RE this term.</p>	<p>PSHE will begin by focusing on a new year, new start theme for this term. We will be thinking about the way that we would like others to see us and how we can put this into action. As well as this, we will be continuing to develop personal and social understanding that makes us ready for the future.</p> <p>This term we will be creating pieces of art which are inspired by the art work found in Ancient Greece. As well as this, we will be practicing drawing and painting in relation to the Olympic sports that would have taken place in Greek times.</p> <p>In design and technology this term, we will be designing and creating Greek pots, using tools and designs inspired by what we know about the Greeks. As well as this, we will be creating traditional Greek food.</p> <p>Our Geography this term will be intertwined with our Greek topic; we will be learning about how the geography of Greece impacted the way in which the society developed over time.</p> <p>Our focus for history this term is the Ancient Greeks. We will be learning about the Gods and Goddesses of Ancient Greece, the rise of the Olympics and the famous myths and legends that are associated with Ancient Greece.</p> <p>During our science week, we will be learning about famous scientists and the ways in which their research and discoveries have had an impact on the world. We will also be putting a focus on working scientifically throughout the week, we will carry out different types of investigations.</p> <p>This term we will be learning about the types of music that were prevalent during Greek times and the impact that they have on music today.</p> <p>Gymnastics Games</p>	<p>ART AND DESIGN Investigating and Exploring Drawing Painting 3D Modelling Printing Textiles</p> <p>DESIGN AND TECHNOLOGY Planning Evaluation Tools and Materials Axles, Pulleys and Gears Electrical and Mechanical Components Food Technology Mechanisms Structures Textiles</p> <p>GEOGRAPHY Geographical Enquiry Geographical Skills Places Processes and Patterns Sustainability</p> <p>HISTORY Finding Out About the Past (Enquiry) Finding Out About the Past (Chronology) Historical Events Lifestyles of People in the Past Significant Historical People</p> <p>SCIENCE Planning Recording Evidence Conclusions Changing Materials Electricity Environment Forces & Motion Green Plants Humans & Animals Life Processes Light and Sound Materials and their Properties Variation & Classification</p> <p>Music Play & Perform Improvise, Experiment & Compose Listen, Appreciate & Respond Music History</p> <p>PE Gymnastics Dance Games</p>