



Veryan Medium Term Plan



Launch: Visits/Trips:	Term: Autumn 2	Year: 2 and 3	Teachers: Miss Blayney	Outcome:
<p>RELIGIOUS EDUCATION Beliefs, teaching and sources Values and commitments Holy scriptures Places and people special to us Meaning, purpose and truth Identity and belonging Celebrations Special books and stories Special people Special places Special World</p> <p>WRITING Speaking & Listening Phonics & Spelling Punctuation Word Structure (Grammar) Sentence Construction (Grammar) Handwriting and Presentation Drama Story Poetry Letter Playscript Newspaper report Persuasive Instruction Recount Explanation Non-chronological report Autobiography Biography</p> <p>MATHS Problem Solving Communicating Reasoning Number and place value Mental maths Operations - addition Operations - subtraction Operations - multiplication Operations - division Written method - addition Written methods - subtraction Written methods - multiplication Written methods - division Fractions and decimals Geometry - 2 shapes Geometry - 3d shapes Position and direction Measures - length Measures - mass Measures - capacity and volume Measures - time Statistics - processing and representing data Statistics - Interpreting data</p>	<p>COMPUTING Finding Things Out Making Things Happen Sharing and reviewing</p> <p>Children will use computing throughout their topic to extend their knowledge and then will have to include a computing element in the final part of their topic which will involve them finding a way of sharing their learning with others.</p> <p>Our RE focus for this term will be Christianity. We will be learning about the creation part of the bible, incarnation and about Christian beliefs about God. Alongside this, we are going to be getting ready for the build up to Christmas, which will involve delving deeper into the nativity story.</p> <p>This term our story focus is a Bear called Paddington. This is an archaic text which will expose children to a different style of writing to that which we looked at last term. Our Guided reading focus will be understanding poetry and the children will work in small groups with me to discover various poetic styles and answer questions about these. As always, our writing this term will be underpinned by spelling, punctuation and grammar development, which will move children's writing forward.</p> <p>In Maths this term, we will be heavily focused on the children developing secure methods to tackle the four operations. We want children to be confident in their ability to tackle these questions, knowing that they have a strategy and their knowledge of number facts is fluent enough to support them in this. This will then enable them to look at problem solving and application style questions which require them to use these methods efficiently.</p>	<p>Whole School Events:</p> <p>In PSHE we will continue to meet the demand of any ongoing issues that we need to tackle as a class, be that social, personal or in relation to our health. As well as this, we will be focusing on collaboration and learning how to work together effectively, in order to further our own learning.</p> <p>Capital chaos</p> <p>SMSC This term our topic will involve us learning about different cultures, as well as what it is like to be British, so we will be thinking about ourselves as members of a community, both in the locality of where we live and as world citizens. Our spiritual development will continue to be a key thread throughout our learning.</p> <p>BRITISH VALUES – as part of our London topic we will be learning about what it means to be British and British values will be taught explicitly. Democracy The rule of law; Individual liberty; Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith</p>	<p>PSHE</p> <p>Our art and design curriculum this half term will consist of some work related to our topic, including making models of London landmarks and creating an art exhibition and we will also be carrying out a variety of Christmas art and design activities, including using printing and painting.</p> <p>This term our design and technology will mostly come from our science topic of electricity, as we will be creating a model in which they will have to design and create a product with lights, buzzers and switches.</p> <p>Our Geography this term will involve zooming in on the world, beginning by looking at locating Continents, then the Countries of Europe and their capitals and then moving to our capital and the geographical features within it.</p> <p>History will be woven into our London focus this term, although we will be primarily focusing on London today, we will be discovering how London came to be as it is today and the changes that it has gone through over time.</p> <p>During our science week, we will be investigating electricity. We will be learning about what uses electric and what doesn't. We will also be building our own circuits and experimenting with how an electrical circuit works. In doing so, we will be learning about what makes a good conductor and a good insulator.</p> <p>This term we will be looking at national anthems from around the world and children will be identifying what makes a good national anthem by spotting similarities and patterns in them.</p> <p>Swimming Dance/ fitness</p>	<p>ART AND DESIGN Investigating and Exploring Drawing Painting 3D Modelling Printing Textiles</p> <p>DESIGN AND TECHNOLOGY Planning Evaluation Tools and Materials Axles, Pulleys and Gears Electrical and Mechanical Components Food Technology Mechanisms Structures Textiles</p> <p>GEOGRAPHY Geographical Enquiry Geographical Skills Places Processes and Patterns Sustainability</p> <p>HISTORY Finding Out About the Past (Enquiry) Finding Out About the Past (Chronology) Historical Events Lifestyles of People in the Past Significant Historical People</p> <p>SCIENCE Planning Recording Evidence Conclusions Changing Materials Electricity Environment Forces & Motion Green Plants Humans & Animals Life Processes Light and Sound Materials and their Properties Variation & Classification</p> <p>Music Play & Perform Improvise, Experiment & Compose Listen, Appreciate & Respond Music History</p> <p>PE Gymnastics Dance Games</p>