5
celtic cross

## Veryan Medium Term Plan

Launch:		Term: Summer 1		Year: 2/3		Teachers: Miss Blayney	
		COMPUTING Finding Things Out Making Things Happen Sharing and reviewing	Children will learn h information using co	omputers	Childrer	PSHE will be	Children will be pattern to imitat life including the
RELIGIOUS EDUCATION Beliefs, teaching and sources Values and commitments Holy scriptures Places and people special to us Meaning, purpose and truth Identity and belonging Celebrations Special books and stories Special people Special places Special World WRITING Speaking & Listening Phonics & Spelling Punctuation	Hindui what H those will als and Cl differe that th worshi This term topic as soldiers,	this term will be on sm. Children will be learning tindus believe in and where beliefs have come from. They so be comparing Hinduism hristianity, looking at nces and similarities in ways ey worship and where they ip. we will look at a variety of types a basis for this. This will include le persuasive writing, to encourage	etters from Roman e recruits to the	· ·	learning people's opinion beliefs. be cons	about s right to an and differing They will also idering how v respect	and Roman bui Children will design Roman shields, thin they can make them They will also use m a game in science.
Word Structure (Grammar) Sentence Construction (Grammar) Handwriting and Presentation Drama Story Poetry Letter Playscript Newspaper report Persuasive Instruction Recount Explanation Non-chronological report Autobiography Biography MATHS	texts relo will also t continuir through spelling s	army, diaries in role as a Roman ( ating to key people and areas of be looking at poetry within Englis ng our work on grammar and pu a variety of writing activities and skills by looking at how different I e sound and when to choose wh	f Roman life. We sh, as well as unctuation d developing our etters can make	Romo	an ruins	3	Children will be learning Romans and how they liv learn about different asp Roman, including how to and what Romans did fo They will also learn about including Boudicca and F and Goddesses.
Problem Solving Communicating Reasoning Number and place value Mental maths Operations - addition Operations - subtraction Operations - multiplication Operations- division Written methods - subtraction Written methods - multiplication Written methods - division	Maths in improve We will	n we will be revisiting a variety o n order to secure our knowledge e our fluency. also be deepening our learning ation in a variety of ways,	of areas of e and Co oth inv	ASC- ONGOING Intinue to develop socially her people's differing view estigate and explore their	rs and beliefs and to	t	Children will b forces, and in They will learr using a magn used in real lif magnet for str on the proces out and evalu
Fractions and decimals Geometry - 2 shapes Geometry - 3d shapes Position and direction Measures - length Measures - mass Measures - capacity and volume Measures - time Statistics - processing and represen Statistics - Interpreting data	nting data		T	BRITISH VALUES he development of Britain lutual respect for and tolerar eliefs and for those without f		faiths and	Games

