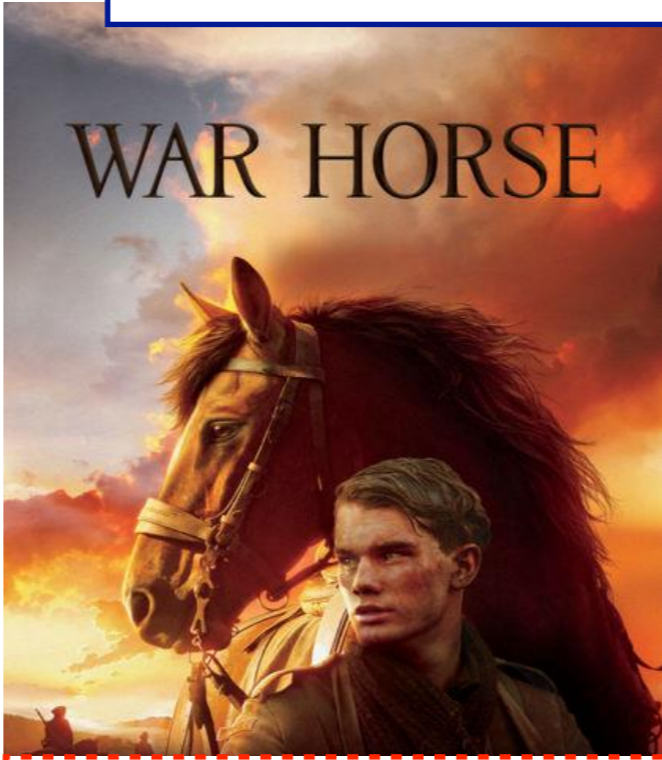


Launch: Visits/Trips:	Term: Autumn Term 2	Year: 2017	Teachers: Mr Tyers	
<p>RELIGIOUS EDUCATION Beliefs, teaching and sources Values and commitments Holy scriptures Places and people special to us Meaning, purpose and truth Identity and belonging Celebrations Special books and stories Special people Special places Special World</p> <p>WRITING Speaking & Listening Phonics & Spelling Punctuation Word Structure (Grammar) Sentence Construction (Grammar) Handwriting and Presentation Drama Story Poetry Letter Play script Newspaper report Persuasive Instruction Recount Explanation Non-chronological report Autobiography Biography</p> <p>MATHS Problem Solving Communicating Reasoning Number and place value Mental maths Operations - addition Operations - subtraction Operations - multiplication Operations- division Written method - addition Written methods - subtraction Written methods - multiplication Written methods - division Fractions and decimals Geometry - 2 shapes Geometry - 3d shapes Position and direction Measures - length Measures - mass Measures - capacity and volume Measures - time Statistics - processing and representing data Statistics - Interpreting data</p>	<p>COMPUTING Finding Things Out Making Things Happen Sharing and reviewing</p> <p>COMPUTING Linked to History and Geography topics – finding things out / using google and search engines to find out information and develop research skills. Google classroom?</p> <p>Religious Education Incarnation- God takes a human form. Christmas story and its impact upon the world. Half Termly School Value & Story: Collective Worship Reflections, Windows Mirrors Doors. BLP Project – plan and lead worship.</p> <p>English & Spelling / Grammar Daily RWI Phonics, Guided Reading / Comprehension Challenges / Weekly Spellings / Handwriting. SPAG Emphasis for Year 6. 4 Weeks Fiction – War Horse Focuses: character and settings descriptions, recount writing, poetry writing with the senses, imitation, innovation & inventions. 1 Week – Instruction Writing Linked to elements of the class story. 1 Week – Poetry Bonfire Poetry Recounts & Reflections Linked to Trips and Events during the half term.</p> <p>MATHS Number and place value Written addition and subtraction Mental addition and subtraction Telling the time Adding units of time Adding whole numbers to decimals Mental multiplication and division Assessments and review Copping with test conditions How to manage myself within a test</p>	<p>Outdoor Opportunities <i>Developing our new outdoor space –project. How can we bring the outdoors in?</i></p> <p>Building Learning Power <i>Whole Class Focus for AU2:</i> Perseverance Reasoning Questioning Imagining Planning</p>  <p>SMSC To develop an acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted + tolerated & should not be the cause of prejudicial or discriminatory behaviour. Link to BLP learning power Empathy and Listening and what that looks like across a range of different activities. Christmas fundraising.</p> <p>BRITISH VALUES To develop an acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted + tolerated & should not be the cause of prejudicial or discriminatory behaviour. CHILDREN IN NEED & planning and leading a class assembly.</p>	<p>ART AND DESIGN BLP Project – making accurate, labelled models of a historical battle field. Linked to the research carried out during topic/ History. Water colour painting – Battle fields, poppy fields (linked to trip).</p> <p>ART AND DESIGN Investigating and Exploring Drawing Painting 3D Modelling Printing Textiles</p> <p>DESIGN AND TECHNOLOGY Planning Evaluation Tools and Materials Axles, Pulleys and Gears Electrical and Mechanical Components Food Technology Mechanisms Structures Textiles</p> <p>GEOGRAPHY – MAPS, JOURNEYS AND OTHER COUNTRIES. How was the geography of France and Belgium changed forever as a result of the Great War? What geographical signs are still present today as a result of the Great War?</p> <p>GEOGRAPHY Geographical Enquiry Geographical Skills Places Processes and Patterns Sustainability</p> <p>HISTORY –The Great War! <ul style="list-style-type: none"> The battle of the Somme No man's land Battle of Verdun Ypres In the trenches How did ww1 start? </p> <p>HISTORY Finding Out About the Past (Enquiry) Finding Out About the Past (Chronology) Historical Events Lifestyles of People in the Past Significant Historical People</p> <p>SCIENCE – FORCES Unit on Forces including BLP planners to plan, lead and evaluate child-led investigations linked to the Science topic.</p> <p>SCIENCE Planning Recording Evidence Conclusions Changing Materials Electricity Environment Forces & Motion Green Plants Humans & Animals Life Processes Light and Sound Materials and their Properties Variation & Classification</p> <p>MUSIC Play and perform sequences of music, listen to and respond to pieces of music.</p> <p>MUSIC Play & Perform Improvise, Experiment & Compose Listen, Appreciate & Respond Music History</p> <p>PE Multi-skills, Invasion Games & Swimming.</p> <p>PE Gymnastics Dance Games</p>	