**Sports Premium Impact Report: Veryan**

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| School | Amount received for 2020-2021 | Projected Spend | Remaining to carry forward into 2021-2022 |
| Veryan | £15,510 + £4,188.60 +CF = £19,698.60p  REMAINING TO SPEND (minus staffing and central costs) £9349.38p | Please see Action Plan for details of spend | To be confirmed in the Autumn Term |

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer Guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

* More than half of children now cycle or scooter to school
* Travel to Tokyo was difficult to achieve due to Lockdown but will gauge enthusiasm for Bound for Bejjing in Sept 21
* Outdoor learning is well embedded across all curriculum areas and is built into to whole school activities including Friday Club activities planned by the Year 6 children.
* Staff reports of issues on the playground have lessened since the introduction of scooter/bike times and a football rota.

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

* PE Noticeboard/Newsletter, which is full of sporting information for pupils and parents to use/view.
* The summer production featured all children taking part in choreographed dance routines following the dance block of learning with Katie Bell
* Sports Leaders are responsible for ensuring the school and pupils engage in regular physical activity at lunchtimes, although this is only happening at KS2 currently and due to Covid needs addressing again in the next academic year.
* CCE Staff Training throughout the year with access to specialist PE teachers and external companies/coaches (Bell Dance Academy/PA FC). Pupils and parents see staff teaching alongside these, which enables staff to, understand, and deliver high quality lessons, which will lead to increase in pupil attainment, behavior and engagement and ensure they are more informed relating to the benefits of physical activity on well-being.
* SJL/JD led twilight training with NQT’s and staff new to the Trust regarding PESSPA.

**ACTIONS – To reintroduce PE cards and increase the profile of PE through the news channels (newsletter and Facebook page). To invite children to apply for the PE Sports Leaders**

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

* Continuing from last year staff have access to team teaching with a PE specialist –the teacher (and support staff) remained with these staff in order to increase skill level and develop their confidence.
* More staff are involved in the delivery of PE, clubs and attend extra-curricular fixtures, which ensures its sustainability. (NC summer clubs, PL fixtures).
* This along with shared SOW on Sharepoint has seen teachers increasing in confidence and throughout the year, they would lead sections of the lesson and have feedback provided on the spot from SJL.
* Did not get to do a staff questionnaire relating to PE from this academic year, due to the disruption during the Spring and Summer Terms. It would not have been a true reflection.
* Each school has a broad, inclusive & progressive curriculum that enables pupils to develop their physical skills alongside their tactical knowledge & understanding. Staff have access to resources for this and additional support if needed.
* The pandemic has seen more staff than ever opt for physical activity and movement breaks – this can only be positive moving into the new academic year and will hopefully provide the confidence for them to use with classes as we move forward, particularly as well-being is going to be so vital.

**ACTIONS – Audit staff in September for perceived weak areas and continue to support staff with team teaching interventions, meetings and external courses, where required. However, this may be impacted by social distancing rules in place.**

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

* Each school has a broad, inclusive & progressive curriculum that enables pupils to develop their physical skills alongside their tactical knowledge & understanding (see website for Curriculum Plans).
* Introduction of Plymouth Argyle FC to run a club, which has been positive – for the boys.
* Wild Tribe implementation has been extremely effective. There was high engagement from all pupils.
* EYFS pupils are consistently using balance bikes purchased with money from the previous academic years and we now have 12/13 children who are confident on balance bikes compared to 3/13 at the beginning of the year.
* High engagement of pupils within PE and each activity area pupils enjoy taking part (see below).

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|  | **I enjoy taking part in PE and can do most tasks on my own!** | **I like PE but sometimes need help** | **I don’t like PE** |
| **Veryan**  **48** | **41** | **7** | **0** |

**ACTIONS – Continue to work with outside agencies for a variety of clubs and to increase participation rates preferably using the local area.**

**Look at each staff member running a Sport or Physical Activity Club at some point in the year.**

**Key indicator 5:** Increased participation in competitive sport

* Competitions have been affected by the COVID-19 outbreak. Often extremely expensive for the small number of children we have. We also need to address our Transport problem as we currently have a mini bus but no qualified driver and coaches are extremely expensive.
* Through team teaching, teacher and support staff are aware that all pupils need to experience competition at some point during their time at school if not at a club through curriculum time, it is often written in as an expectation throughout and at the end of a unit. However, this must be inclusive – which staff understand following CCE Staff CPD.
* No Sports Days took place this year.
* Look at the ‘type’ of clubs on offer – perhaps include some alternate sports in addition to traditional sports/activities.

**ACTIONS – More inter-class competitions to run throughout the school year. Have more pupils to take part in the MCSN cross-country. Enter more MCSN competitions.**

***\*Please see Action Plan/Spending documents for further information on actual spending\****