Carne Class Timetable Spring 2 Feb 2020

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| Day | AM | PM |
| Monday | Interventions, Literacy, Maths, Phonics | Wild Tribe- Science, PSHE |
| Tuesday | Interventions, Literacy, Maths, PE | Art, to reading, book changes, phonics/ maths interventions |
| Wednesday | Interventions, Literacy, Maths , Phonics | ICT/ Geography |
| Thursday | Literacy, Maths, Phonics | Cooking with Dee/ Geography, Book changes |
| Friday | Church, Phonics, Maths, story/ Guided Reading | Music – Show and Tell, Golden Time |

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|  | Literacy | Maths | Science | PSHE | ART | ICT | Geography | Music |
| Week 1 | **Mon:** I can sequence the story of Jack and The Beanstalk  **Tues**: I can retell the story of Jack and the Beanstalk  **Wed:** I can rewrite the story of Jack and The Beanstalk  **Thurs:** I can read my story and make suggestions for improvements (reviewing and editing) | **Mon:**  **Tues:**  **Wed:**  **Thurs:**  **Fri: I can recite my 2x table** | **Mon:** I can compare and describe different leaves and begin to name the trees they come from | **Mon:** I can show care and consideration for the natural world while investigating | **Tues:** I can explore making lines and marks in different ways. | **Wed**: I can give verbal instructions using directional language | **Thurs**: I can use key vocabulary todescribe the environment | **Fri:** I can listen for different types of sounds |
| Week 2 | **Mon:** LO; I can listen to a description of a character, imagine it and then make it.  **SC;**  **\*Listened carefully to the description**  **\*Used imagination to picture the bog baby**  **\*Used play dough to create the bog baby**  **\*The bog baby has features from the description in the story.**  **\*Can retell features to an adult**  **Tues:** LO; To write a description of the bog baby.  **SC;**  **\*Have written a description and not re-told the story.**  **\*Simple sentences to communicate meaning**  **\*Use adjectives to describe the bog baby.**  **\*Use capital letters & full stops in simple sentences.**  **\*Check work for mistakes**  **\*Read work back to an adult**  **Wed:** LO: LO; To write what might happen next in the story.  **SC;**  **\*Thought about what may happen next**  **\*Clear middle and end**  **\*Used capital letters & full stops correctly**  **\*used joining words like ‘and’ and ‘because’**  **\*Capital name for bog Baby used**  **\*Capital letter for places used**  **\*Spaces between words**  **\*Check work for mistakes**  **\*Read back to an adult** | **Mon:**  **Tues:**  **Wed:**  **Thurs:**  **Fri: I can recite my 5x table** | **Mon:** I can | **Mon:** I can | **Tues: I can** | **Wed**: I can | **Thurs**: I can use directional language to describe what I can see. | **Fri:** I can |
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