



Veryan Medium Term Plan



Launch: Visits/Trips:	Term: Spring 2	Year: 2 and 3	Teachers: Miss Blayney	Outcome:
	<p>COMPUTING Finding Things Out Making Things Happen Sharing and reviewing</p>	<p>Whole School Events:</p>	<p>PSHE</p>	
<p>RELIGIOUS EDUCATION Beliefs, teaching and sources Values and commitments Holy scriptures Places and people special to us Meaning, purpose and truth Identity and belonging Celebrations Special books and stories Special people Special places Special World</p> <p>WRITING Speaking & Listening Phonics & Spelling Punctuation Word Structure (Grammar) Sentence Construction (Grammar) Handwriting and Presentation Drama Story Poetry Letter Playscript Newspaper report Persuasive Instruction Recount Explanation Non-chronological report Autobiography Biography</p> <p>MATHS Problem Solving Communicating Reasoning Number and place value Mental maths Operations - addition Operations - subtraction Operations - multiplication Operations - division Written method - addition Written methods - subtraction Written methods - multiplication Written methods - division Fractions and decimals Geometry - 2 shapes Geometry - 3d shapes Position and direction Measures - length Measures - mass Measures - capacity and volume Measures - time Statistics - processing and representing data Statistics - Interpreting data</p>	<p>This term we are focusing on Christianity and linking this to the time of year, Easter. We will be exploring the main events in the Easter story, Shrove Tuesday, Ash Wednesday, Lent, Palm Sunday, the Last Supper, Good Friday and Easter Sunday, as well as the origins of Mothering Sunday. Children will think about what Easter means to them, the wider community and Christians around the world.</p>	<p>Children will be extending their computing skills through our topic, using computers to design buildings, as well as to look at maps and how to locate different places.</p>	<p>This term we will continuing the development of children's personal, social and health education through circle times, healthy food education from their growing experiences, problem solving skills in a variety of areas and through group work opportunities and project based learning where children will need to work collaboratively, manage their time and communicate effectively.</p>	<p>ART AND DESIGN Investigating and Exploring Drawing Painting 3D Modelling Printing Textiles</p> <p>DESIGN AND TECHNOLOGY Planning Evaluation Tools and Materials Axles, Pulleys and Gears Electrical and Mechanical Components Food Technology Mechanisms Structures Textiles</p>
	<p>This term our text focus is Tangled, we will continue to use film as a catalyst for our writing. Children will be writing descriptions and comparisons of characters, settings and scenes as well as riddles, acrostic poems, persuasive letters to Mother Gothel to let Rapunzel go, instructions as to how to escape a tall tower and diary entries from the point of view of Rapunzel. In doing so, we will be focussing on spelling, punctuation and grammar as well as teaching these independently and developing handwriting.</p>		<p>This term we will be creating 3D models of different structures, we will also be practicing different we will be creating 3D models of different structures, we will also be practicing different types of drawing for various purposes, including technical drawings of buildings, floor plans and designs.</p> <p>Children will be undertaking food technology this term, learning how to make food from the produce that they have grown, as well as cooking for different events including pancake day. Children will also be creating structures in different ways.</p> <p>This term we will be learning about how geography impacts the types of buildings in an area, ways in which physical geography impacts on environmental geography and ways to map out buildings and the areas around them.</p>	<p>GEOGRAPHY Geographical Enquiry Geographical Skills Places Processes and Patterns Sustainability</p> <p>HISTORY Finding Out About the Past (Enquiry) Finding Out About the Past (Chronology) Historical Events Lifestyles of People in the Past Significant Historical People</p>
	<p>In Maths this term, we will be continuing to revise and develop our understanding in all areas of maths and the way that those areas overlap to support our understanding, fluency and reasoning. We will be applying our Maths knowledge in real life situations and throughout other areas of the curriculum. Number work and arithmetic continues to be a focus and speed of recall will be worked on throughout the term.</p>	<p>SMSC As part of ongoing work on children's social, moral, spiritual and cultural skills, we will be continuing to put emphasis on spirituality and mindfulness, as well as giving children an appreciation for different cultures and an understanding of their own. We will be continuing to work on friendships, moral understanding and well being.</p>	<p>We will be learning about buildings and structures and how these have developed from early stone age homes to the present day. In doing so, children will learn about the cultures and lifestyles of people from the past and the impact that this had on the structures that they built.</p> <p>Our science focus this term is plants, children will learn about different types of plants, plant parts and their functions, as well as what plants need to survive. In addition to this, children will get hands on experiences of planting and looking after plants. Children will be growing edible plants and will see how our food grows, is harvested and gets to our plate.</p>	<p>SCIENCE Planning Recording Evidence Conclusions Changing Materials Electricity Environment Forces & Motion Green Plants Humans & Animals Life Processes Light and Sound Materials and their Properties Variation & Classification</p>
		<p>BRITISH VALUES Democracy The rule of law; Individual liberty; Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith</p>	<p>We will be learning to appreciate different types of music from various cultures, as well as ways that sound changes in different environments.</p> <p>Gymnastics</p>	<p>Music Play & Perform Improvise, Experiment & Compose Listen, Appreciate & Respond Music History</p> <p>PE Gymnastics Dance Games</p>

