



Veryan Medium Term Plan

Launch: Visits/Trips:	Term: Autumn 2	Year: 2 and 3	Teachers: Miss Blayney	Outcome:
	COMPUTING Finding Things Out Making Things Happen Sharing and reviewing	Whole School Events:	PSHE	
RELIGIOUS EDUCATION Beliefs, teaching and sources Values and commitments Holy scriptures Places and people special to us Meaning, purpose and truth Identity and belonging Celebrations Special books and stories Special people Special places Special World WRITING Speaking & Listening Phonics & Spelling Punctuation Word Structure (Grammar) Sentence Construction (Grammar) Handwriting and Presentation Drama Story Poetry Letter Playscript Newspaper report Persuasive Instruction Recount Explanation Non-chronological report Autobiography Biography MATHS Problem Solving Communicating Reasoning Number and place value Mental maths Operations - addition Operations - subtraction Operations - multiplication Operations - division Written method - addition Written methods - subtraction Written methods - multiplication Written methods - division Fractions and decimals Geometry - 2 shapes Geometry - 3d shapes Position and direction Measures - length Measures - mass Measures - capacity and volume Measures - time Statistics - processing and representing data Statistics - Interpreting data	<p>This term we will be continuing with Judaism, we will be learning about the Jewish Holy Book and some of the stories that are the foundation of Judaism. As well as this, naturally we will be building on children's knowledge of the meaning of Christmas and how Christians celebrate such an important time.</p> <p>We are continuing to emphasize grammar, punctuation and spelling this term, as well as handwriting and presentation in line with the year 2 and year 3 curriculums, in addition, we will continue to recap phase 5 phonics as a platform for developing spelling knowledge and reading. We will also be practicing specific skills for reading including predicting, retrieving, inferring and sequencing. We will be beginning the term by writing instructions, we will be combining fantasy with non-fiction by writing instructions to get to the North Pole. Later on in the term we will be moving onto fiction writing with a festive theme.</p> <p>In Maths this term, we are going to be focusing on the reasoning and problem solving side of Maths, which should encompass many different areas of math. We want to continue to be regularly applying the number skills that we worked on in the last half term, but add in measures and statistics as a real life context for all four operations. In addition, we will be continuing to put great emphasis on quick recall of number facts and communicating our understanding.</p>	<p>Children will be using computing as a means of finding out more about our topic and presenting the information that they have found in an appropriate way. They will also be using word processing to publish their writing.</p> <p>Children will be learning about parts of history and the thoughts and feelings of people at that time by observing Remembrance Day, thinking about why we remember Guy Fawkes, as well as how to stay safe when doing so, and discussing how Christmas is celebrated in different places. We will be finding out about climate change and how it impacts on the polar regions and contemplating the need for action on climate change from different perspectives. It is my aim that this term the children will take more responsibility over their learning, making choices about what and how they learn, and through this they will be learning to problem solve, work together and lead discussions respectfully.</p> <p>Children will be making Inuit sculptures, as well as experimenting with boat building in science. Children will also be trying their hand at sewing and towards Christmas we hope to squeeze in some festive food technology!</p> <p>This term we will be contrasting our African adventure from last term with looking closely at colder areas of the world, the polar regions. We will be learning about the terrain, people that live in/ explore the polar regions, challenges facing the polar regions in relation to climate change and having a go at applying for a job on an arctic mission.</p> <p>We will be investigating how significant individuals explored the polar regions, including their journey there and their findings, as well as the traditions of Inuit people. In addition, we will be learning about Remembrance Day and Guy Fawkes Night.</p> <p>This term we will be linking science with topic by exploring materials. There will be lots of chance for children to get hands on with science, investigating the best materials for certain jobs on our polar expedition. The children will also be learning about the investigation process, through making hypotheses, planning, recording information and drawing conclusions.</p> <p>Children are continuing with their African Drumming lessons which have been extremely successful so far!</p>	<p>This term our art will focus around Inuit art; children will be imitating the art that they are known to produce. We will also be continuing our skill building in drawing animals and lifelike images.</p>	<p>ART AND DESIGN Investigating and Exploring Drawing Painting 3D Modelling Printing Textiles</p> <p>DESIGN AND TECHNOLOGY Planning Evaluation Tools and Materials Axles, Pulleys and Gears Electrical and Mechanical Components Food Technology Mechanisms Structures Textiles</p> <p>GEOGRAPHY Geographical Enquiry Geographical Skills Places Processes and Patterns Sustainability</p> <p>HISTORY Finding Out About the Past (Enquiry) Finding Out About the Past (Chronology) Historical Events Lifestyles of People in the Past Significant Historical People</p> <p>SCIENCE Planning Recording Evidence Conclusions Changing Materials Electricity Environment Forces & Motion Green Plants Humans & Animals Life Processes Light and Sound Materials and their Properties Variation & Classification</p> <p>Music Play & Perform Improvise, Experiment & Compose Listen, Appreciate & Respond Music History</p> <p>PE Gymnastics Dance Games</p>
		SMSC Our SMSC goals will be ongoing throughout the term, we want children to develop a real passion for spirituality, we want them to take time to appreciate themselves as well as their friends. We are producing a booklet of notable moments for our class, giving us chance to reflect as a team on our achievements and attitudes. We really want to work on being collaborative and taking responsibility for our actions and decisions.		
		BRITISH VALUES Democracy The rule of law; Individual liberty; Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith	<p>Games Swimming</p>	

