

Wild Tribe Outdoor Learning Skills Progression – Stage, not age.

Wild Tribe Skills	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5
Fire lighting Use of the Kelly Kettle Use of knots Cooking Use of tools Identification of trees/plants	Know and name the parts of the tools / skill and/or STEP principles	Use the tools or skill with support	Use the tools or skill independently with confidence	Select the tool or skill appropriately and independently for purpose or to develop curriculum understanding	Able to demonstrate and show others how to use the tool / skill safely

Curriculum Intent for K\$1Outdoor Learning

By the end of KS1, children will be able to use tools / outdoor learning skills with confidence. They will be able to identify trees and plants in their outdoor area. They will have developed a passion for the outdoors and gained knowledge and understanding of the curriculum through outdoor learning.

Curriculum Intent for KS2 Outdoor Learning

By the end of KS2, children will be able to select the tools / skill for purpose. Some will have the confidence to demonstrate and show others how to use tools / skills safely. They will recognise the links that outdoor learning has to the curriculum and use this knowledge in their work in a variety of curriculum areas.