**SMSC**

**The use of food in cultures to bring people together**

**and celebrate.**

**The etiquette of eating together in different cultures**

**Rituals around food.**

**Not for all the tea in China ? But does tea really come from China anymore ?**

**SCIENCE : NATIONAL SCIENCE WEEK – DIVERSITY**

**Our Science Week is 16 – 20th March**

**Observing and collating data around various themes of diversity;**

**Human physical variation, inherited genetics**

**The variety of vegetation in our local community**

**The variety of insect life in our community**

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**BRITISH VALUES**

**Respect for individual beliefs and opinions. Within our topic there will be opportunities to pause and consider the ethics of food production and our individual values when we consider food consumption and role as a consumer in the food cycle.**

**Daily spelling & independent reading**

**Weekly Guided Reading led by an adult / Comprehension Challenges /Handwriting/ weekly grammar focus**

**Spelling –in Kiberick we are going to trial a slightly different approach to the weekly spellings – instead of being given a list of words to learn, children will be given a letter pattern and they have to find as many words as they can that have that patte They will be shown how to do this in class, a help sheet will be sent home and also posted on our class web page.**

**Reading**

**Class Text:** The Secret Garden by Frances Hodgson Burnett.

Non- fiction related to topic work.

**Writing**

Explanation texts linked to our topic

Persuasive writing linked to food marketing.

Instructions needed for food harvesting, preparation and production

Poetry stimulated by the diversity in our natural environmentstudied in science week .

**Oracy –** debate and persuasion, active listening

Oracy

**MATHS**

There will be an increased emphasis on learning times tables and other important mathematical facts.

Our practical maths sessions on Fridays have been really positive and enjoyable, as has the maths challenge on the table. The children love discovering what challenge has been set and are all keen to have a go.

Year 4 and 5 will continue to develop and evolve the use of the new maths programme: Power Maths. Whilst Year six will be following a bespoke programme around their specific needs as we continue to prepare for SATS in May. In addition, we will be encouraged to take on board new initiatives to further develop mastery in maths.

We will be continuing the weekly **99 Club** and looking for additional ways to put our knowledge and skills to the test !

**MUSIC**

Learn by heart hymns and prayers used in our weekly worship

Learn and perform Trelawney song on

St Piran’s Day

Use music to enhance mood and theatrical effect in our dramas.

**PE**

**PE is led by Miss Danks, a specialist sports coach. This half term we will be exploring orienteering!**

Sports Leaders will begin offering playground sessions to their peers

**GEOGRAPHY – MAPS, JOURNEYS AND OTHER COUNTRIES.**

**Earthquakes – how they occur and can be detected**

**Vegetation belts – what is a vegetation belt ? Discover some prominent vegetation belts across the world, in the UK and Cornwall.**

**Map work – locate and recognize countries from the map.**

**Social geography: be aware of our global inter-dependence for food and also how science has allowed growing foods outside of traditional areas**

**Sustainability, food production ethics and food miles**

**DESIGN AND TECHNOLOGY**

**Explore the maths , science, art and psychology of product packaging.**

**Religious Education**

**The Easter story and its significance within Christianity.**

**How Easter remains relevant in our lives today even amongst people who are not active Christians.**

**Understanding Christianity : Gospel and Salvation**

**Half Termly School Value & Story: Forgiveness**

**Jonah and the Whale**

**HISTORY**

**Look at food production in the past and historical trade routes.**

**How vegetation belts became established**

**What is the Protected Food Name Scheme and how did it begin ?**

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***Outdoor Opportunities***

*Growing plants, exploring the diversity in nature*

***Building Learning Power***

*Whole Class Focus for Spring 2 :*

*Noticing*

*Meta Cognition*

*Making links*

*Distilling*

*Interdependence*

**The World is Your Oyster!**

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|  | | | | |
| **Launch: Earthquake drama , dance and music. Using green screen technology to create news report.**    **Conclude: Tea ceremony ??**  **Afternoon tea** | **Term: Spring Term 2** | **Year: 2019/20** | **Teachers: Mrs Cartwright** | **Visits/Visitors**:  We would be very interested in hearing from farming families who may be able to spare half an hour to talk to us about life on their farm. |
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| **RELIGIOUS EDUCATION**  Beliefs, teaching and sources  Values and commitments  Holy scriptures  Places and people special to us  Meaning, purpose and truth  Identity and belonging  Celebrations  Special books and stories  Special people  Special places  Special World  **WRITING**  Speaking & Listening  Phonics & Spelling  Punctuation  Word Structure (Grammar)  Sentence Construction (Grammar)  Handwriting and Presentation  Drama  Story  Poetry  Letter  Play script  Newspaper report  Persuasive  Instruction  Recount  Explanation  Non-chronological report  Chronological Report  Autobiography  Biography  **MATHS**  Problem Solving  Communicating  Reasoning  Number and place value  Mental maths  Operations - addition  Operations - subtraction  Operations - multiplication  Operations- division  Written method - addition  Written methods - subtraction  Written methods - multiplication  Written methods - division  Fractions and decimals  Geometry - 2 shapes  Geometry - 3d shapes  Position and direction  Measures - length  Measures - mass  Measures - capacity and volume  Measures - time  Statistics - processing and representing  data  Statistics - Interpreting data |  | | | **ART AND DESIGN**  Investigating and Exploring  Drawing  Painting  3D Modelling  Printing  Textiles  **DESIGN AND TECHNOLOGY**  Planning  Evaluation  Tools and Materials  Axles, Pulleys and Gears  Electrical and Mechanical Components  Food Technology  Mechanisms  Structures  Textiles  **GEOGRAPHY**  Geographical Enquiry  Geographical Skills  Places  Processes and Patterns  Sustainability  **HISTORY**  Finding Out About the Past (Enquiry)  Finding Out About the Past (Chronology)  Historical Events  Lifestyles of People in the Past  Significant Historical People  **SCIENCE**  Planning  Recording Evidence  Conclusions  Changing Materials  Electricity  Environment  Forces & Motion  Green Plants  Humans & Animals  Life Processes  Light and Sound  Materials and their Properties  Variation & Classification  **Music**  Play & Perform  Improvise, Experiment & Compose  Listen, Appreciate & Respond  Music History  **PE**  Gymnastics  Dance  Games |

**COMPUTING**

Using the internet safely

Finding things out; using search engines to find out information and develop research skills.

Coding

Creating powerpoints

Making animations and films using green screen technology