



Veryan CofE Primary

School News



Friday 26th February

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Message from Ms Jarrett

It's quite a jam packed newsletter this week; with lots of great photographs of things from home and in school to share, as well as exciting opportunities and activities that are coming up. Don't forget to check the website for regular updates and links for home education ideas and of course your class Dojo/ Tapestry for information from the class teachers.

We are busy finalising plans for the wider re-opening of the school on March 8th and I hope to have all the information with you soon, so you can help your child prepare themselves for a return to school. As I mentioned in the letter sent home on Monday, we hope that many of the routines will be much the same as our previous return to school and the children will be familiar with a slightly altered way of moving around the building and taking extra care with personal hygiene etc.

Naturally, your child may be anxious about returning to school and getting back into a different routine. This link <https://www.startnowcornwall.org.uk/> is a Cornwall Council site with hints and tips on helping your child with coping strategies and how to talk about concerns or worries they may be experiencing. I feel confident however, that previous experience has shown the children's anxieties are quickly alleviated after the initial first day and they soon settle into a positive and resilient mind-set. Of course, your child's class teacher is available to talk through any specific concerns and can be contacted in the usual way.

I hope you can all enjoy the (what we all hope will be the very last) week of home education and making preparations for the children's return together.

With very best wishes, Caroline Jarrett.



<https://www.biblesociety.org.uk/>

Our wonderful Open the Book team wanted to support home schoolers throughout lockdown by creating fun and interactive RE resources for families to use at home. They are **suitable for children aged 5–11** and free to download. Focusing on the parables of Jesus and how he used them to teach people about God and about themselves, there are activities, conversation starters, games, puzzles and ideas for going deeper into each of the parables. We hope these home school resources are a help and inspiration for your family or other families you know.

It is with great sadness that we share the news of the loss of two members of our school and local community.

Just before half term, Mrs Kathy Marris, one of our Parent Support Advisors from the Roseland Academy sadly passed away from a long-term illness. Kathy worked closely with several families at Veryan Primary in the past and was always a welcome face on her visits to the school. We would like to extend our condolences to all Kathy's family, friends and staff at The Roseland Academy.

Some of our regular collective worship attendees at the Church will remember our 'Open the Book' sessions and we are sad to say that Mrs Ann Craven—who was very much involved in these and in the local community—passed away last week. Ann's funeral will be on Friday 5 March, 13.00pm at St Symphorian Church, Veryan. The funeral car will set off from Treviskey Cottage and travel to the Church, if you are able to wave a final goodbye from your garden or socially distanced and within government guidelines you would be most welcome.



SUSTRANS RESOURCES

Sustrans resources and activities for schools and parents

Big Pedal 2021 - register now!



Not just bikes, not just school journeys!

Inspire your school community to stay active in a special lockdown-friendly Big Pedal.

This year's national Active Travel challenge for *all* schools has been adapted so that home-learners can take part too, with a variety of physical wellbeing activities designed to help young people get 30 minutes of daily exercise, whether or not they are able to leave the house.

Find out more & register www.bigpedal.org.uk

SUSTRANS ACTIVE TRAVEL TOOLKIT
Guidance and Resources for Schools & Parents



www.cornwall.gov.uk/activetravel



sustrans
JOIN THE MOVEMENT

JUNIOR BAKE OFF

...IS LOOKING FOR THE UK'S
BEST YOUNG BAKERS
AGED 9 - 15

WWW.APPLYFORJUNIORBAKEOFF.CO.UK

**APPLICATIONS CLOSE
SUNDAY 28TH MARCH 2021**

Enquiries:
applyforjuniorbakeoff@loveproductions.co.uk

RSSF TRAINING PRESENTS...

DADS SESSION

FOR THOSE ON THE SPECTRUM OR SUPPORTING SOMEONE ON THE SPECTRUM

22ND MARCH 2021 / £5 PER DEVICE
EMAIL TO BOOK ON:
RSSFTRAINING@GMAIL.COM

And in other news.....



Everyone's being so creative with what they use for resources!

Breakfast cereal manipulatives!!



Anabelle's guided reading



Finding new apps!



Eliza has some new lambs!



Happy Birthday Mrs Hocking!



We had a groovy time celebrating Mrs Hocking's birthday!



Getting creative (and messy) in our bubble!

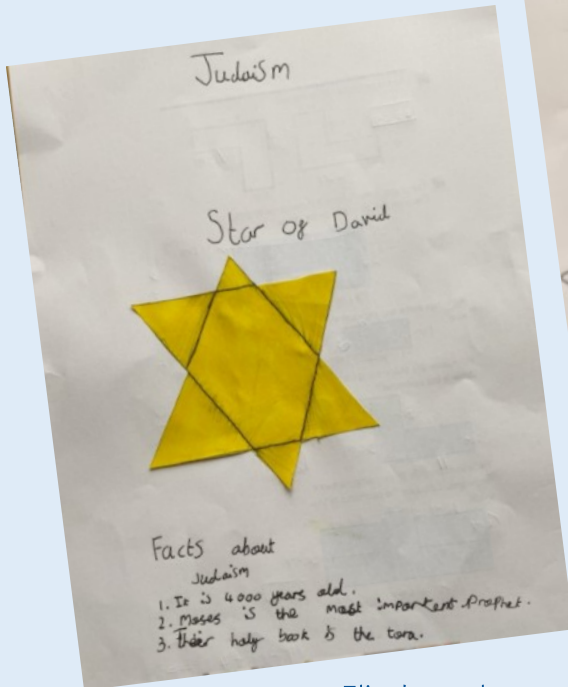


Great dancing boys!

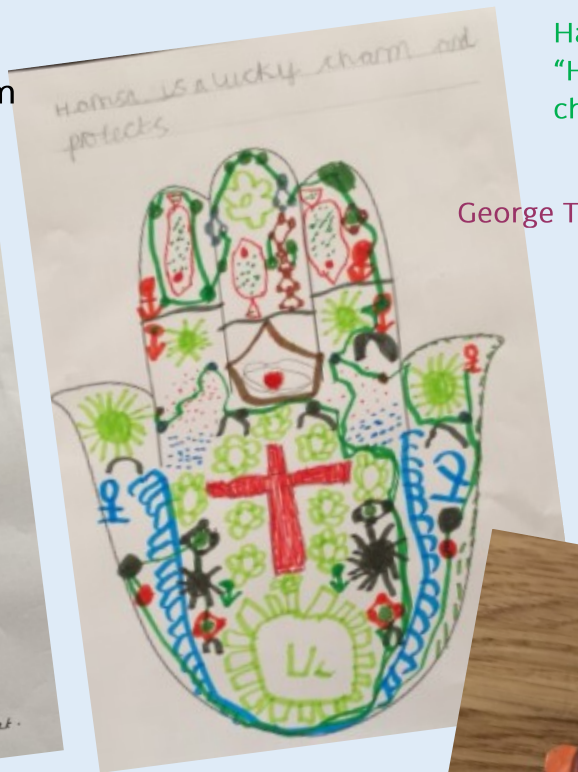


Our Whole school topic this week...RE, focusing on Judaism

Hamsa pictures—
“Hamsa’s are a lucky charm and they protect.”



Eliza's work on
the Star of David



George T

Jasmine



Freddie
retold the
Jewish
story of
creation in
comic form



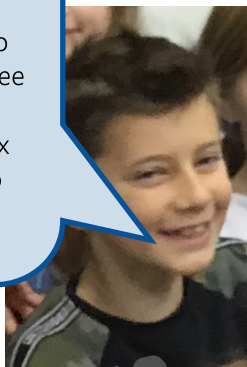
Emily and George made Kosher bread

Ysella story of
creation

Comparing the
Jewish and
Christian version
of creation. You
will spot the
comparative vo-
cabulary - how-
ever, instead,
difference .



"I enjoy the zoom sessions , I do feel slightly nervous and anxious before hand , especially that I may have to speak out loud. But once I see my favourite teacher and friends from Kiberick, I relax and become comfortable to participate a little."



Kiberick have enjoyed having the opportunity to feel as though we are together via a number of very successful Zoom sessions. The sessions have included opportunities for sharing the poems we have written, reading and discussing science PowerPoints from the screen share facility, sharing ideas for story writing and listening to explanations about problems solving in maths.



Zoom learning doesn't suit everyone - it can feel very awkward, it is not possible for all families to facilitate this alongside other commitments, however, I am very pleased that we have been able to offer this provision in addition to the other strands of remote learning. As a teacher I have really enjoyed developing this new skill and feel that I have another string to my professional bow! For me it highlights very clearly that the magic of teaching and learning is all in the interaction.

"Bonnie is really enjoying them. She loves to see her friends and of course her teacher. It has given her a sense of normality and I know that she really can not wait to actually get back in the classroom for real."



"The zoom lessons have been fun. It's been really nice to see people from my class and to hear their ideas for the work we need to do. It's also been helpful to hear Mrs Cartwright explain more fully what we have to do."



TEACH YOU IN A ROOM
I will teach you now on Zoom
I will teach you in a house
I WILL TEACH YOU WITH MY MOUSE

 I WILL TEACH YOU
HERE OR THERE
I will teach because
I CARE

"I felt nervous at first but loved seeing my friends and being able to join in with the lesson."



"I also realise how it helps me to think creatively and come up with my own ideas . It gives me inspiration."



"They have really cheered me up - it's been so good to see my friends and Mrs Cartwright again"



"I LOVE Zoom calls because we can share ideas and help each other, I also like seeing my friends."





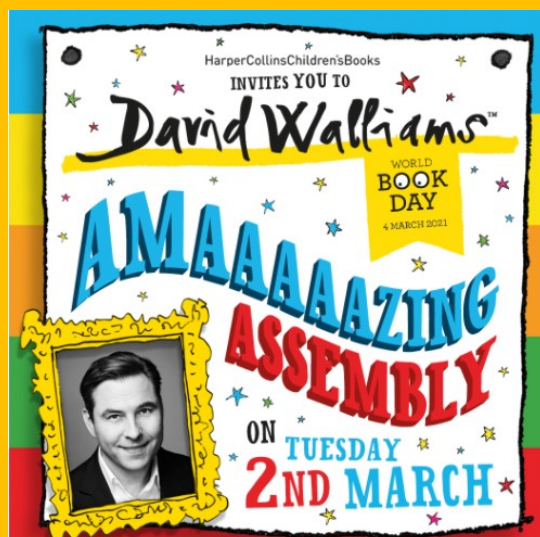
This year's World Book Day takes place on Thursday 4th March.

<https://www.worldofdavidwalliams.com/join-david-walliams-for-his-amazing-assembly-for-world-book-day/>

Look out for messages from your class teacher about plans for celebrating this year.

Your £1 World Book Day book token will be distributed on Monday 8th March.

Don't forget you can donate to the World Book Day campaign on your Parentpay account, to help every child have access to books.



"Reading is the single biggest indicator of a child's future success."

Help us to change lives



St Piran's Day—Friday 5th March 2021



Here are some useful links for home education for St Piran's Day

<https://www.facebook.com/cornwalllivenews/videos/the-story-of-st-piran/1461222510578261/>

<https://www.youtube.com/watch?v=H5hoihQAg8Q>

Why not enjoy a Cornish themed lunch together at home on

Friday? Or if your child is in the school bubble they could bring a Cornish themed packed lunch to school!?

Bubble pupils permission required.

Cornwall Music Service Trust is running a St Piran's day sing along/ play along for all their music pupils on Friday March 5th at 10:15am. There will be no prior learning of music needed as they will be playing and singing by ear. This is an opportunity to celebrate our wonderful county with some Cornish songs and tunes.

If your child is in the school bubble, we would like them to be able to join in on this Zoom meeting as a whole group. It is run and organised by the CMST and other schools/music pupils will also be involved, we therefore need to ask your permission for your child to take part. If you DO NOT wish your child to participate in the group Zoom with the CMST and other local schools please inform the school office by 3.30pm on Monday 1st March.

ONLINE SAFETY

With children currently spending more time playing games online, or chatting online with their friends, it's worth sharing some information and tips on preventing, or dealing with online bullying and harassment. We hope you find this guide useful.

Cyberbullying and online harassment

Cyberbullying and online harassment can be extremely distressing. They can be classed as criminal offences but there is lots of help available to support you.

Tips to stay safe online

Think before you post - when posting or commenting on the internet, consider what you say and what effect this may have. Never post comments that are abusive or may cause offence to others.

Keep personal information personal - do not say anything or publish pictures that might later cause you or someone else embarrassment. Be aware of what friends post about you, or reply to your posts, particularly about your personal details and activities.

Make the most of privacy settings - keep your profiles closed, allowing access only to your chosen friends and family.

Report cyberbullying to internet service providers - lots of content on social media that is offensive or upsetting is not necessarily a criminal offence. However, cyberbullying often violates the terms and conditions established by social media sites and internet service providers. Report cyberbullying to the social media site so they can take action against users abusing the terms of service.



Social media help sections can show you how to block users and change settings to control who can contact you. You can get advice and support on using the following social media sites including the ability to report content to them.

Facebook - facebook.com
Twitter - twitter.com
Instagram - instagram.com
LinkedIn - linkedin.com
Google+ - google.com
YouTube - youtube.com
Pinterest - pinterest.com
Tumblr - tumblr.com
Snapchat - snapchat.com

If you believe that you are the victim of an offence, always keep a record of the content, by taking a screenshot, for example. If you are worried that your child or a loved one might be the victim of cyberbullying here are some signs to look out for:

- Low self-esteem.
- Withdrawal from family and spending a lot of time alone.
- Reluctance to let parents or other family members anywhere near their mobiles, laptops etc.
- Finding excuses to stay away from school or work including school refusal.

For further signs and advice visit bullying.co.uk

Advice for parents and guardians

The internet can be a valuable resource for children, allowing them to connect with friends and learn new things. But there are also risks when going online, and children can be particularly vulnerable. Talking to your child is one of the best ways to keep them safe online.

By understanding the risks and keeping yourself up-to-date on the latest technology, websites and social networks you can help your child enjoy the internet safely and securely.

For further help and advice, please click on the links to our partners websites, where you will find additional help and support. We are proud to be working alongside a range of charities on this important subject.



Help protect your children online

- Keep computers and games consoles in family rooms where you can monitor activity. Also make sure the games your child plays online are age appropriate.
- Install parental control software or activate parental controls through your internet to prevent access to inappropriate content.
- 'Friend' or 'follow' your child on social networking sites, so you can see how they are using them.
- Check they are old enough to join any websites or social networks with age restrictions.
- Advise your child not to post personal information or any images they wouldn't want everyone to see.
- Avoid using webcams unless talking to close friends or family. Consider covering your webcam when it's not in use.
- Monitor your children's internet usage, and be watchful for any secretive behaviour.
- Encourage your child to be open about what they do online and who they talk to.

Further advice is available for parents and carers of children at gov.uk



Advice for schools

Advice by the Department for Education:

Preventing and tackling bullying
Advice for headteachers, staff and governing bodies can be viewed at gov.uk

Cyberbullying Advice for headteachers and school staff gov.uk

What can the police do?

If we consider a message or post to be potentially criminal, we will take appropriate action. This could involve arresting the person responsible or interviewing them under caution. Cases involving sustained abuse or where someone's life is threatened will be treated seriously.

We will look at all of the circumstances when considering the best response to a report of cyber bullying. We will assess how vulnerable the victim is and what resources are required to trace the offender who social networking sites, which often operate abroad and in different legislation. In certain cases it may be difficult to take action if the offender isn't in the UK.

We will work with the victim to bring about the most suitable and proportionate conclusion. This could include alternative options that include the officer in the case using their discretion and working with the offender to record an apology to the victim.

KEEPING **UNDER FIVES** SAFE ONLINE

8 top tips that you can put in place at home, to help keep your youngest children safe online.



Enjoy going online together

The best way to keep your family safe online, and to understand your child's internet use, is to use technology and the internet together. Get to know how a game or device works by exploring it as a family and finding where the main settings and safety features are.



Establish clear boundaries

In the same way that you set boundaries for most areas of your children's lives, establish your expectations with technology use and online activities. Creating a family agreement is a useful step, which might include time spent online, where and when devices can be used and what to do if they see something upsetting. You can find the Childnet Family Agreement at www.childnet.com/have-a-conversation.



Supervise your child's use

We recommend that you always supervise a young child when they are online as they may stumble across something which could worry, upset or confuse them. Since the internet can be accessed from a number of devices and many of these are portable, we would advise you to keep family and child devices in a busy part of your home e.g. the living room or kitchen. This makes it easier for you to be involved in their technology use and you are right there to answer any questions and help them.



Consider the quality and quantity of online activities

Young children can be enthusiastic users of technology but try to encourage a healthy mix of online and offline activities. There are some strategies that can be used to help manage the time your child spends online, such as setting time limits or using time limiting tools, designating weekly times to use the internet together, or removing portable devices from your child's bedroom at night to avoid tiredness.



Make use of parental tools

Make use of parental controls and filters which can be used on your home internet, devices, phone networks and online services such as Netflix and YouTube.

Visit the Parents' Guide to Technology on the UK Safer Internet Centre website to find out how to set up controls on a device www.saferinternet.org.uk/parent-tech.

Visit www.internetmatters.org/parental-controls to find out how you can set up controls on your home internet, phone network and online services such as Netflix.

Parental controls will work best in combination with supervision and engagement to help your child understand how to stay safe online. As your child grows and develops, so do their online needs, therefore you may want to periodically review your parental controls to accommodate this.

Always remember to choose a strong password and do not share it with your child.