

tatistics - processing and representing data

tatistics - Interpreting data

## <mark>Veryan</mark> Medium Term Plan



**Medium Term Plan** Launch: Outcome: Term: Spring 1 Year: 2 and 3 Teachers: Miss Blayney Visits/Trips: COMPUTING Whole School Events: Making Things Happen Children will be using computing as a Children will continue to develop This term, the children will be learning means of finding out personal and social skills through a about pop art and then using their **RELIGIOUS EDUCATION** ART AND DESIGN more about our topic variety of activities related to our learning to create their own comic book Investigating and Exploring This term our focus will be on and presenting the topic, as well as our religious front covers. Once they have created **Drawing** Christianity and we will be askina information that they education studies. We will spend their front covers in pencil, they will **Painting** the guestion What is it like to have found in an 3D Modelling time developing our spirituality experiment different ways of adding follow God? We will be looking appropriate way. Printing through designated spirituality colour to their design with different at how we show that we are a They will also be using time. As well as this, we will be equipment. Christian school and then how word processing to spending time focusing on our **DESIGN AND TECHNOLOGY** other Christians follow God. As publish their writing. mental health, well-being and well as this, we will be reflecting mindfulness through our building Children will be creating paper Mache on our own beliefs through learning power learning style, masks for their new superheroes, they will spirituality time. PSHE/ circle time activities and Axles, Pulleys and Gears then be painting these and evaluating Electrical and Mechanical Components personal reflection time. their work. In addition, they will be creating mechanisms which move through different forces. This term our story focus is the Incredibles. We will be exploring the story, rewriting the story and describing This term we will be researching where the **GEOGRAPHY** characters and settings from the story. Throughout our people come from that we are learning Drama writing we will be focusing on spelling, punctuation and about and their heritage. In addition, we grammar and making sure that we apply the spelling rules will be working on mapping skills and the that we know in our writing. In addition, we will be Letter way in which different areas have Processes and Patterns designing our own superhero to write about and children **Playscript** Sustainability changed over time to adapt to an ever will develop a back story to their hero and make a comic changing world. Persuasive that demonstrates this. Instruction Real life We will be learning about real life Explanation Superheroes superheroes, this will include significant people from the past and from current times, including Neil Armstrong, Mary Seacole and Florence Nightingale. MATHS Problem Solving Communicating This term in science we will be looking at Conclusion Reasonina forces, we will be identifying forces, Changing Materials In Maths this term, we will be continuing to revise SMSC Number and place value Electricity investigating the effects that forces have and develop our understanding in all areas of Our SMSC goals will be ongoing throughout, we want children Mental maths Environment maths and the way that those areas overlap to on objects and how movement can be to develop a real passion for spirituality, we want them to take support our understanding, fluency and changed with a force. As well as this, we Green Plants time to appreciate themselves as well as their friends. We are will be investigating floating and sinking. reasoning. We will be applying our Maths **Humans & Animals** producing a booklet of notable moments for our class, giving us knowledge in real life situations and throughout We will be putting an emphasis on Life Processes chance to reflect as a team on our achievements and attitudes. children planning investigations, making Light and Sound other areas of the curriculum. Number work and We really want to work on being collaborative and taking hypothesis, drawing conclusions and arithmetic continues to be a focus and speed of ariation & Classificatio predicting what might happen. recall will be worked on throughout the term. responsibility for our actions and decisions.

**BRITISH VALUES** 

Democracy

The rule of law;

Individual liberty:

Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith

Children will be learning about a famous musician as part of our real life superheroes project, to reflect the way that music has changed over time.

Games

Gymnastics Dance Games

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