



Veryan Medium Term Plan



Launch: Visits/Trips:	Term: Summer 1	Year: 2 and 3	Teachers: Miss Blayney	Outcome:
	COMPUTING Finding Things Out Making Things Happen Sharing and reviewing	Whole School Events:	PSHE	
RELIGIOUS EDUCATION Beliefs, teaching and sources Values and commitments Holy scriptures Places and people special to us Meaning, purpose and truth Identity and belonging Celebrations Special books and stories Special people Special places Special World WRITING Speaking & Listening Phonics & Spelling Punctuation Word Structure (Grammar) Sentence Construction (Grammar) Handwriting and Presentation Drama Story Poetry Letter Playscript Newspaper report Persuasive Instruction Recount Explanation Non-chronological report Autobiography Biography MATHS Problem Solving Communicating Reasoning Number and place value Mental maths Operations - addition Operations - subtraction Operations - multiplication Operations - division Written method - addition Written methods - subtraction Written methods - multiplication Written methods - division Fractions and decimals Geometry - 2 shapes Geometry - 3d shapes Position and direction Measures - length Measures - mass Measures - capacity and volume Measures - time Statistics - processing and representing data Statistics - Interpreting data	<p>This term we are focusing on Christianity and the Kingdom of God. We will be answering the question When Jesus left, what was the effect of Pentecost? To enable us to answer this, we will be learning about what Pentecost is, what the Holy Spirit is and what the impact of Pentecost was then and how it still affects Christians today. Children will explore their own feelings about what happened after Ascension .</p> <p>This term we will be looking at a variety of areas in English. We will be beginning the term with a focus on types of poetry, including Haikus and Kennings and moving on to writing linked to our topic later in the term. There will again be a focus on handwriting, spelling, punctuation and grammar this term as the underpinnings of writing.</p> <p>In Maths this term, we will be continuing to revise and develop our understanding in all areas of maths and the way that those areas overlap to support our understanding, fluency and reasoning. We will be applying our Maths knowledge in real life situations and throughout other areas of the curriculum. Number work and arithmetic continues to be a focus and speed of recall will be worked on throughout the term.</p>	<p>Children will be extending their computing skills through our topic, using computers to find out more about the Tudors.</p> <p>This term we will continuing the development of children's personal, social and health education through circle times, healthy food education and education about the human body, problem solving skills in a variety of areas and through group work opportunities and project based learning where children will need to work collaboratively, manage their time and communicate effectively.</p>	<p>This term we will be learning about the portraits that were created during Tudor times and attempting to create our own versions of these that can be hung around the classroom.</p> <p>Children will be continuing with food technology this term, as our plants come into fruition. Additionally, we will be creating coats of arms indicative of Tudor times.</p> <p>This term as part of the Tudors we will be learning about Tudor travel and the Geography of Tudor Britain.</p> <p>We will be learning about the Tudors this term, we will begin by focusing on Tudor life, housing, education and food and drink and then later in the term, move to learning about Tudor monarchs and significant events in their lives.</p> <p>Our science focus this term is the human body, we will be learning about what humans need to survive, the skeletal system, what our muscles do and the functions of some of the key organs in our body. We will also be looking at how to keep healthy and introducing the concept of nutrition.</p> <p>We will be learning about music from the Tudor times and instruments traditional to that period.</p> <p>Games</p>	<p>ART AND DESIGN Investigating and Exploring Drawing Painting 3D Modelling Printing Textiles</p> <p>DESIGN AND TECHNOLOGY Planning Evaluation Tools and Materials Axles, Pulleys and Gears Electrical and Mechanical Components Food Technology Mechanisms Structures Textiles</p> <p>GEOGRAPHY Geographical Enquiry Geographical Skills Places Processes and Patterns Sustainability</p> <p>HISTORY Finding Out About the Past (Enquiry) Finding Out About the Past (Chronology) Historical Events Lifestyles of People in the Past Significant Historical People</p> <p>SCIENCE Planning Recording Evidence Conclusions Changing Materials Electricity Environment Forces & Motion Green Plants Humans & Animals Life Processes Light and Sound Materials and their Properties Variation & Classification</p> <p>Music Play & Perform Improvise, Experiment & Compose Listen, Appreciate & Respond Music History</p> <p>PE Gymnastics Dance Games</p>



SMSC
As part of ongoing work on children's social, moral, spiritual and cultural skills, we will be continuing to put emphasis on spirituality and mindfulness, as well as giving children an appreciation for different cultures and an understanding of their own. We will be continuing to work on friendships, moral understanding and well-being.

BRITISH VALUES
Democracy
The rule of law;
Individual liberty;
Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith