

Sports Premium Impact Report: Veryan school

School	Amount received for 2019-2020	Projected Spend	Remaining to carry forward into 2020-2021 (due to COVID-19)
Veryan	£16,600	Please see Action Plan for details of spend	To be confirmed in the Autumn Term

IMPACT of funding:

Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

- Range of clubs ran by teachers, support staff and external coaches (see clubs list on noticeboard which is regularly updated).
- A wider range of clubs have been offered using external coaches including Plymouth Argyle and the local cricket club.
- Participation rates at clubs have increased (see website).
- Sports Leaders have continued to lead activities at lunchtimes and provide sporting equipment for pupils to play with (see evidence folder).
- Our PE TA RW has provided FunFit clubs for students who are less engaged in sport and activities.
- Monthly challenges for students and parents/carers were continued by the PE specialist (see noticeboard).
- Active Maths and high quality active lessons to increase activity in the classroom (staff training in Active Learning was provided for the Celtic Cross cluster).
- The daily mile was introduced and teachers joined in with the activity at the beginning of each break time (see evidence folder for photos).
- Outdoor and active learning was integrated into daily lessons to increase the participation in classroom lessons.
- The use of pedometers was used by children during break and lunchtimes to promote activity and teachers recorded and compared scores to motivate the students.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

- The PE noticeboard has been developed this year including key sporting words and sporting information on including the importance of activity (60 minutes a day), upcoming events, pictures of current lessons, sports leaders pictures and the wall of fame, allowing students to present their sporting successes.
- Newsletter. Achievements were continued and written in the newsletter each week. The newsletter provided write ups on any events that had been attended

- and with any new sporting information which included the monthly challenge.
- Sports leaders are responsible for increasing participation and activity levels at lunch time following a lunchtime menu of activities. JD provided sessions for the Sports Leaders and created a lunchtime rota and menu of activities (see noticeboard).
 - Sports leaders T shirts were purchased and were worn during lunchtimes. This was an effective way to attract and get more children involved with the activities and games.
 - A range of events were attended across the year, with a variety of students attending. Competitive sport become more of a norm through the Roseland Academy link and use of the local Cricket field.
 - All staff received CPD in delivering PE by team-teaching with a PE specialist once a week.
 - PE postcards were provided to students in each class every week to highlight their achievements.
 - Active classroom training was effective in making activity a priority during lesson time in the classroom.
 - PE kit policy was reinforced for parents and students. Phone calls home were made where students did not have the correct PE kit. This is still an area which could be improved to ensure students are wearing the correct kit every PE lesson.
 - PE TA and specialist attended the school and led or team taught PE lessons and activities.
 - New equipment was ordered and out it into place allowing students to explore new skills and sports they havnt before such as Hockey and Gymnastics. The sports leaders would tidy the PE shed and hand out equipment at break and lunchtimes which became increasingly popular.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

- Staff had access to team teaching with Miss Danks the PE specialist, they also had support from a PE TA (Mr Webb) and schemes of work provided for each unit of work.
- External companies provided excellent CPD for staff who were able to observe and take notes.
- PE TA was useful in providing tips and guidance for staff during PE lessons, working with students who lacked confidence in sport to differentiate tasks better or working with high ability sports players and setting them more advanced challenges.
- Schemes of work were shared via email and on sharepoint which enabled teachers to develop their knowledge on a range of sports and activities. Meetings were held every week between class teachers and PE specialist to ensure team planning for the unit of work.
- Staff and TA's attended sporting fixtures increasing their knowledge and confidence outside of the school environment and in sporting competitions.
- The school has a broad, inclusive and progressive curriculum with resources provided for additional support.

- New gym mats allowed Gymnastics to be introduced and JD provided CPD for staff and resources to increase confidence in this particular area.
- Due to lack of space many wet weather PE lessons took place in classrooms. Staff developed new systems and ideas to deliver effective PE inside.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

- See website for the curriculum plan. The curriculum plan is broad, inclusive and progressive including a variety of sports throughout the year.
- Pupils have experienced sports such as Football, Cricket, Bikeability and Tag Rugby, sometimes provided through external companies.
- High engagement and enjoyment of pupils with PE are shown below.

	I enjoy PE & look forward to it! I don't need much help in lessons & I can do most tasks on my own.	I enjoy PE, however I need some help to do the tasks.	I don't enjoy PE & struggle to complete the tasks asked of me.
Veryan (61)	85%	15%	0

Key indicator 5: Increased participation in competitive sport

- Pupils have access to numerous competitions offered by connecting secondary school (Roseland academy).
- Competitive sport was offered by Roseland academy aiming events not just at the gifted and talented but also for students who are less likely to 'usually' attend events.
- Veryan are a part of the Mid Cornwall Sports Network where students could compete against numerous other schools in Cornwall e.g. Cross Country, Athletics, Netball.
- Across the Celtic cross mat, students were also provided with a variety of sporting competitions, students had competitions against Ladock and GWC. (COVID)

OTHER INDICTORS IDENTIFIED BY SCHOOLS: Additional Swimming

Swimming data in general was positive (see separate documents).