

Veryan
Medium Term Plan

Launch: Visits/Trips:	Term: Autumn 2	Year: 1, 2 and 3	Teachers: Mrs Bull	Outcome:
	COMPUTING Finding Things Out Making Things Happen Sharing and reviewing	Whole School Events: Christmas, Christingle,	PSHE	
RELIGIOUS EDUCATION Beliefs, teaching and sources Values and commitments Holy scriptures Places and people special to us Meaning, purpose and truth Identity and belonging Celebrations Special books and stories Special people Special places Special World WRITING Speaking & Listening Phonics & Spelling Punctuation Word Structure (Grammar) Sentence Construction (Grammar) Handwriting and Presentation Drama Story Poetry Letter Playscript Newspaper report Persuasive Instruction Recount Explanation Non-chronological report Autobiography Biography MATHS Problem Solving Communicating Reasoning Number and place value Mental maths Operations - addition Operations - subtraction Operations - multiplication Operations - division Written method - addition Written methods - subtraction Written methods - multiplication Written methods - division Fractions and decimals Geometry - 2 shapes Geometry - 3d shapes Position and direction Measures - length Measures - mass Measures - capacity and volume Measures - time Statistics - processing and representing data Statistics - Interpreting data	<p>Our RE focus for this term will be What does it mean to belong to a faith community? Children will make connections between different religions and the common theme of love which is shared throughout different religions and communities. Children will find out about welcome ceremonies in Christianity and Judaism and find similarities and differences.</p> <p>This term we are going to be using Queen Victoria's Bathing Machine by Gloria Whelan as our catalyst for writing. We will get to know the story, its features and its structure before building up to completing our own innovated versions of the story.</p> <p>This term in Maths, we will be continuing our focus on addition and subtraction, learning which method is most appropriate for different situations and how to use our number knowledge wisely by making connections. Year 1 and 2 will be moving on to learning about shape, including naming shapes, sorting shapes and knowing the properties of 2 and 3D shapes. Year 3 will be moving on to multiplication and division, beginning with building up confidence in the times tables that they are expected to learn in year 3 (2s, 5s, 10s, 3s, 4s and 8s)</p>	<p>In computing this term, we will be using apps as an alternative way of recording our learning in topic including using purple mash to word process some parts of our knowledge about Victorian life.</p> <p>This term we are going to be thinking about the concept of belonging. We will be identifying what makes us individual, as well as what connects us.</p> <p>BRITISH VALUES – The rule of law – how did the law changing about children's right to education impact the Victorians? Individual liberty;- What do we all bring to our classroom community? Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith – What does it mean to belong to a faith community?</p>	<p>This term our PSHE will be linked to our RE learning about belonging. We will be thinking about our own identities and communities that we belong to and the way that belonging makes us feel and behave.</p> <p>This term our art will be linked to the Victorians, we will produce art inspired by William Morris and this will feed into us designing our own wrapping paper using repeating patterns.</p> <p>In DT, we will be designing and making a Victorian toy, as well as junk modelling our own bathing machines and Victorian shoe box houses.</p> <p>We will be using our History topic to put into context some of the Geographical knowledge that we built up when we learnt about Britain last term. This will include embedding our knowledge of human and physical features and urban and rural areas as we talk about how the landscape of Britain changed during Queen Victoria's reign and beyond.</p> <p>This term we will be learning about the Victorians. We will compare aspects of Victorian life to life now, including toys, school and houses. In addition, we will find out about famous people and inventions from the Victorian era such as Florence Nightingale, Mary Seacole and Alexander Graham Bell.</p> <p>In science week, Year 1 and 2 will be focussing on learning about every day materials, their properties, uses and suitability for different purposes. They will be observing and investigating how materials change shapes and learning to work scientifically and draw conclusions. Year 3 will be exploring light, finding out what light is, how it travels and can be reflected, as well as what happens when an opaque object blocks light.</p> <p>This term our music learning will be coming from our topic, as well as performance music, which will come from the build up to Christmas. We will learn about the rise of the brass band at the end of the Victorian era and name different brass instruments.</p> <p>This term our PE focus is Physical Literacy including the use of equipment and gymnastics.</p>	<p>ART AND DESIGN Investigating and Exploring Drawing Painting 3D Modelling Printing Textiles</p> <p>DESIGN AND TECHNOLOGY Planning Evaluation Tools and Materials Axles, Pulleys and Gears Electrical and Mechanical Components Food Technology Mechanisms Structures Textiles</p> <p>GEOGRAPHY Geographical Enquiry Geographical Skills Places Processes and Patterns Sustainability</p> <p>HISTORY Finding Out About the Past (Enquiry) Finding Out About the Past (Chronology) Historical Events Lifestyles of People in the Past Significant Historical People</p> <p>SCIENCE Planning Recording Evidence Conclusions Changing Materials Electricity Environment Forces & Motion Green Plants Humans & Animals Life Processes Light and Sound Materials and their Properties Variation & Classification</p> <p>Music Play & Perform Improvise, Experiment & Compose Listen, Appreciate & Respond Music History</p> <p>PE Gymnastics Dance Games</p>

Victorious
Victorians