**Science:**

Go pond dipping – make a list of all of the “life” you find in the pond .

Choose an animal and use the resources provided to order the life cycle of that animal (for resources see website or your learning pack)

**Music:** <http://628202242a032dff9975-8a88a36bd5b80e36c3634e14eb705770.r12.cf1.rackcdn.com/Natural%20musical%20objects%20(2).jpg>

What ways can you find to make sounds in nature/ with natural objects- Tap a tree trunk with a stick, throw pebbles into a stream. Tap stones together? Can you make rhythms or patterns with the sounds you create? Can you imitate any sounds you hear in nature? Can you identify any of the animals you here in nature. You could use your list writing skills to compile a list of all the animals your can hear “chatting” around your house

**Maths:**

**Make a bar graph showing all the different insects/ animals you find over the week(see sheet provided) and continue with power maths or other resources that are working for you. Practice counting in 2’s 5’s and 10’s daily and practice being able to recall number bonds to 10 (Year R and to 20 Y1) in and out of order. Nursery count forwards and backwards from 10- recognise numerals to 10 and count objects that cannot be moved. Some teaching tools can be found here:** <https://www.bbc.co.uk/cbeebies/games/numberblocks-make-and-play>

**Animals and Life cycles**

**Design and Technology:**

Design a habitat for an animal. What stage of its life cycle would it need this habitat?

<http://7474fab53f1b6ee92458-8f3ac932bad207a00c83e77eaee8d15c.r12.cf1.rackcdn.com/SIMPLE-HEDGEHOG-HOUSE.jpg>

<http://7474fab53f1b6ee92458-8f3ac932bad207a00c83e77eaee8d15c.r12.cf1.rackcdn.com/BAT%20BOX-WAG-2016.jpg>

**Art**:

Can you take close up photographs of the patterns of some animals fur or skin. When you look at the photographs can you remember or identify the animal it belongs to.

Have a go at drawing or painting some animal skin/fur patterns. You can use paint, pencils, crayons. Is there a way you can make things look textured- how would you make something look shiny/ soft/smooth, fluffy?

**English:**

Writing lists- pond life list. Reception, write initial sounds and use phonics where possible. Year 1 Write a list with a title, numbers or bullet points and make sure it is set out in a list format, one item per line. Also See story writing for Jack and The Beanstalk for Nursery and Reception (Year 1 are welcome to have a go as well but know this story from last year).

Year 1 : Write a description of the life cycle of one animal (child’s choice) . Check for capital letters, finger spaces, use of phonics, full stops and joined handwriting where possible. Encourage children to re-read their own work and check each sentence makes sense.