**Spelling, Punctuation & Grammar**

**Daily spelling & independent reading**

**Weekly Guided Reading led by an adult / Comprehension Challenges /Handwriting/ weekly grammar focus**

**Reading**

**Fiction;Wolf Brother or Stig of the Dump**

**Non- fiction; history topic books**

**Writing**

**Explanation and information writing linked to science and history**

**Non- chronological reports about life in the different ages**

**Narratives stimulated by our class text**

**Newspaper reports of historic discoveries**

**SCIENCE – PLANTS & ALL LIVING THINGS**

Y5 Forces- gravity, pulleys, levers, gears

To engage in practical experiments to understand the nature of force

To recognize and appreciate their importance in our industrial development.

**The Development of civilization Stone Age,Bronze Age**

**Iron Age**

***Outdoor Opportunities***

*Making tools, building replica settlements, weekly Wild Tribe session*

***Building Learning Power***

*Whole Class Focus for AUT ! :*

*Empathy & Listening*

*Noticing*

*Making links*

*Managing distractions*

**ART AND DESIGN**

**Design Technology –building structures out of stone and other natural materials**

**Drawing & painting using natural materials**

**Textiles – dyeing fabric using natural materials**

**Food technology – harvest. Which foods are harvested now and what can we make with them?**

**MUSIC**

Experiment with sound made using natural materials

Imagine how sound and music may have been used and appreciated in the early ages of man.

**GEOGRAPHY – MAPS, JOURNEYS AND OTHER COUNTRIES.**

**Understanding how the physical geography of a place contributes to its use and development**

**Becoming more familiar with the physical geography of Cornwall, in particular the importance of tin and copper in the Bronze age.**

**HISTORY**

* **Historical enquiry skills – generating, researching and answering enquiries in relation to our topic.**
* **Discovering the significant developments through the early ages of man.**
* **Understanding how discoveries changed the way people lived and how society developed.**

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**MATHS**

We will be introducing the new maths programme in Kiberick this term. Power Maths is a programme designed to build mastery of maths knowledge, skills and concepts into each lesson and at all levels.

In addition there will be an increased emphasis on mental maths skills, building on number bonds and leading to knowledge of multiplication and division. We will be resuming the weekly **99 Club**.

There will also be more opportunities for practical maths and applying maths learning to everyday situations.

**SMSC**

To develop emotional literacy in being able to assess their own emotions and how these can change in different situations.

To then progress onto empathising with others and understanding how our actions can affect others.

To encourage others.

**BRITISH VALUES**

Democracy – understand how democracy works and apply it to our classroom

Follow the political events in the preparation for Brexit.

**The World is Your Oyster!**

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|  | | | | |
| **Launch: Build a cave in the classroom**    **Conclude:Live like a Celt in the Iron age for a day** | **Term: Autumn Term 1** | **Year: 2019/20** | **Teachers: Mrs Cartwright** | **Visits/Visitors**:  Visit to ancient village Chysauser, near Penzance  Visit to East Pool Tin Mine to see the gear workings  Both visits are subject to confirmation, pending transport and supervision |
| **COMPUTING**  Finding Things Out  Making Things Happen  Sharing and reviewing |  |  |
| **RELIGIOUS EDUCATION**  Beliefs, teaching and sources  Values and commitments  Holy scriptures  Places and people special to us  Meaning, purpose and truth  Identity and belonging  Celebrations  Special books and stories  Special people  Special places  Special World  **WRITING**  Speaking & Listening  Phonics & Spelling  Punctuation  Word Structure (Grammar)  Sentence Construction (Grammar)  Handwriting and Presentation  Drama  Story  Poetry  Letter  Play script  Newspaper report  Persuasive  Instruction  Recount  Explanation  Non-chronological report  Autobiography  Biography  **MATHS**  Problem Solving  Communicating  Reasoning  Number and place value  Mental maths  Operations - addition  Operations - subtraction  Operations - multiplication  Operations- division  Written method - addition  Written methods - subtraction  Written methods - multiplication  Written methods - division  Fractions and decimals  Geometry - 2 shapes  Geometry - 3d shapes  Position and direction  Measures - length  Measures - mass  Measures - capacity and volume  Measures - time  Statistics - processing and representing  data  Statistics - Interpreting data |  | | | **ART AND DESIGN**  Investigating and Exploring  Drawing  Painting  3D Modelling  Printing  Textiles  **DESIGN AND TECHNOLOGY**  Planning  Evaluation  Tools and Materials  Axles, Pulleys and Gears  Electrical and Mechanical Components  Food Technology  Mechanisms  Structures  Textiles  **GEOGRAPHY**  Geographical Enquiry  Geographical Skills  Places  Processes and Patterns  Sustainability  **HISTORY**  Finding Out About the Past (Enquiry)  Finding Out About the Past (Chronology)  Historical Events  Lifestyles of People in the Past  Significant Historical People  **SCIENCE**  Planning  Recording Evidence  Conclusions  Changing Materials  Electricity  Environment  Forces & Motion  Green Plants  Humans & Animals  Life Processes  Light and Sound  Materials and their Properties  Variation & Classification  **Music**  Play & Perform  Improvise, Experiment & Compose  Listen, Appreciate & Respond  Music History  **PE**  Gymnastics  Dance  Games |

**COMPUTING**

Finding things out / using google and search engines to find out information and develop research skills. Google classroom?

Develop knowledge and competence using excel spreadsheets to organise information

Using tables in Word to store information.

**Religious Education**

**Hinduism – To develop knowledge and understanding of Hinduism**

**What are the central values & beliefs of a Hindu ?**

**What are the main festivals in Hinduism ?**

**Half Termly School Value & Story: Respect Paul Reminds Us**

**PE**

Y 5 & 6 – Bowling, Invasion Games – netball, basketball, tag rugby