



Veryan Medium Term Plan



Launch: Visits/Trips: Bread making	Term: Autumn 1	Year: 2 and 3	Teachers: Miss Blayney	Outcome:						
	<p>COMPUTING Finding Things Out Making Things Happen Sharing and reviewing</p>	<p>Whole School Events:</p>	<p>PSHE</p>							
<p>RELIGIOUS EDUCATION Beliefs, teaching and sources Values and commitments Holy scriptures Places and people special to us Meaning, purpose and truth Identity and belonging Celebrations Special books and stories Special people Special places Special World</p> <p>WRITING Speaking & Listening Phonics & Spelling Punctuation Word Structure (Grammar) Sentence Construction (Grammar) Handwriting and Presentation Drama Story Poetry Letter Playscript Newspaper report Persuasive Instruction Recount Explanation Non-chronological report Autobiography Biography</p> <p>MATHS Problem Solving Communicating Reasoning Number and place value Mental maths Operations - addition Operations - subtraction Operations - multiplication Operations - division Written method - addition Written methods - subtraction Written methods - multiplication Written methods - division Fractions and decimals Geometry - 2 shapes Geometry - 3d shapes Position and direction Measures - length Measures - mass Measures - capacity and volume Measures - time Statistics - processing and representing data Statistics - Interpreting data</p>	<p>Children will use computing throughout their topic to extend their knowledge and then will have to include a computing element in the final part of their topic which will involve them finding a way of sharing their learning with others.</p>	<p>PSHE this term will involve team building as we integrate ourselves into our new class. As well as this, we will be focusing on setting the ground rules for our class and on ensuring children go into the new year with a growth mindset attitude, children will be learning about the importance of resilience, empathy and the significance of believing in themselves. We will also be thinking about the way that we speak to one another and form healthy relationships.</p>	<p>Our art focus is linking with our topic this term, children will be creating houses that are modelled on the times of the great fire of London, as well as studying the art produced at the time of the great fire to attempt various styles of art in relation to these. We will look at the ways in which colour and texture can represent the great fire of London.</p>	<p>Our topic this term will conclude with our very own British bread off which will link to the place in which the great fire started. Also we will focus on using tools safely and effectively to create our model houses.</p>	<p>This term our Geography focus will come from locating the area that the Great fire of London effected and how this changed the landscape. We will be learning about what happened after the great fire and how London was rebuilt to try to stop such a tragedy occurring again.</p>	<p>Our History focus this term will be answering enquiry questions about what happened in the Great fire of London, how it happened and how we know, concentrating on the value of different source types. In addition, we will be learning about Samuel Pepys and how his diary influences what we believe about the Great fire of London.</p>	<p>During our science week, we will be learning about forces and magnets. We will be investigating questions about forces, including does something need to touch to create a force and how do objects move on different surfaces. To answer this, children will need to plan and create their own investigations and then share what their results lead them to believe.</p>	<p>Music this term will be linked to our Great fire of London topic, we will be listening to music from the time of the fire and then analyzing songs that are about the fire, that are still sung today.</p>	<p>Swimming Invasion Games – Netball / Basketball / Tag Rugby</p>	<p>ART AND DESIGN Investigating and Exploring Drawing Painting 3D Modelling Printing Textiles</p> <p>DESIGN AND TECHNOLOGY Planning Evaluation Tools and Materials Axles, Pulleys and Gears Electrical and Mechanical Components Food Technology Mechanisms Structures Textiles</p> <p>GEOGRAPHY Geographical Enquiry Geographical Skills Places Processes and Patterns Sustainability</p> <p>HISTORY Finding Out About the Past (Enquiry) Finding Out About the Past (Chronology) Historical Events Lifestyles of People in the Past Significant Historical People</p> <p>SCIENCE Planning Recording Evidence Conclusions Changing Materials Electricity Environment Forces & Motion Green Plants Humans & Animals Life Processes Light and Sound Materials and their Properties Variation & Classification</p> <p>Music Play & Perform Improvise, Experiment & Compose Listen, Appreciate & Respond Music History</p> <p>PE Gymnastics Dance Games</p>
	<p>During our RE week this term we will be learning about Hinduism. The children will be posing questions that they would like to find out about and will then be given the opportunity to do so over the course of the week. We will be learning about Hindu celebrations and how Hindus live their lives.</p>									
	<p>This term our story focus is Katie in London. This story gives you a guided tour of London, looking at the different landmarks it has to offer. In addition, towards the end of the term we will be writing newspaper articles with the knowledge that we have from our Great fire of London topic. There will be a big emphasis this term on sentence structure, spelling, punctuating and handwriting in order to set high expectations for writing which we can build on in the coming year.</p>									
	<p>In Maths this term, we will be laying the foundations on which we will build for the rest of the year. There will be a big push on number and place value, as this is a crucial building block for children's maths understanding in year 2 and 3. We will then move on to start looking at the four operations and securing strategies for these. Alongside this, we will be focusing on children's mental arithmetic skills and speed of recall for regularly needed number facts.</p>	<p>SMSC This term, we will be beginning our spiritual journey together as a new class. We will be thinking about some big life questions and then sharing our ideas so that the children learn how to be appreciative of the beliefs of others. As well as this, we will be using our wild tribe time as a vehicle to learn about how to work with each other and be able to deal with some of the challenging situations that can occur in social groups.</p>	<p>BRITISH VALUES Democracy The rule of law; Individual liberty; Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith</p>							

